

# Building Bridges for Success



**NOVEMBER 14 – 16, 2012**

SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC



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Welcome to the 62nd Conference on Exceptional Children, still the largest and longest-running state education agency-sponsored exceptional children conference in the country. We are so glad you have joined three thousand of your colleagues from across the state for this unique event!

Our theme this year is **'Building Bridges for Success'** and it is so appropriate in these days of change and challenge. The *Common Core Standards* offer exciting opportunities and higher expectations; but they also bring the task of preparing students with disabilities to achieve and excel in this new environment. Statewide assessments and accountability models are being redesigned to be reflective of current technologies and skills needed for the 21st Century. Economies continue to struggle at both the local and state level. Political landscapes have changed and continue to do so with this month's elections. In the midst of all of this, we need to build bridges to provide support and structure necessary for children with disabilities to succeed. As Sir Isaac Newton famously said, **"We build too many walls and not enough bridges."** For us, it can mean better instruction for a child to learn to read; greater communication between a teacher, a student and a parent; heightened awareness by an employer or legislator; stronger collaboration between an LEA, the Department of Public Instruction and another agency; or more direct cooperation with a university to prepare teachers or a community college for post-secondary options.

The entire Exceptional Children Division welcomes you and hopes this 62nd Conference on Exceptional Children is a bridge-building opportunity for you. This year's Conference follows a slightly different order from years past; our informative Institutes are one day only (Wednesday) and

the General Conference follows on Thursday and Friday. We have 95 instructional sessions, many of which were selected through our Call for Proposals earlier this year, reflecting excellent practices and insights from across North Carolina and the country. The Plenary Session features inspiring contributions from North Carolina students and teachers and a compelling keynote presentation from **Haben Girma**, a student with deaf-blindness who currently attends Harvard Law School and advocates for the civil rights of individuals with disabilities. Our annual *Teachers of Excellence* reception (to which you are warmly invited!) on Thursday evening honors special education professionals from across this great state. The now-annual *School-Based Enterprises Bazaar* is all day Thursday and gives you an opportunity to peruse and shop from entrepreneurial student-run programs in North Carolina Public Schools. Poster sessions give you time to discuss innovative and effective initiatives with their representatives. Finally, our Vendors/Exhibitors area on the third floor both Thursday and Friday will offer you plenty of great resources to consider for your schools and students. Through all these offerings, the Exceptional Children Division hopes you have a fulfilling conference experience with learning, networking and true bridge-building for your personal growth and that of your students.

Welcome again to Greensboro for **your** Conference on Exceptional Children. Learn, laugh, have fun, and be inspired and renewed! The staff of the Exceptional Children Division looks forward to meeting, greeting and serving you this week.

A handwritten signature in black ink that reads "Mary N. Watson". The script is cursive and fluid.

**Mary N. Watson, Director**  
Exceptional Children Division  
NC Department of Public Instruction

## CONFERENCE-AT-A-GLANCE

### TUESDAY, NOVEMBER 13, 2012

**5:30 p.m. – 7:00 p.m.** “Early Bird” Registration for Institutes (1st Floor near Food Court)

### WEDNESDAY, NOVEMBER 14, 2012: INSTITUTES

**7:30 a.m. – 12:00 p.m.** Registration for Institutes (1st Floor near Food Court)

**7:30 a.m. – 8:30 a.m.** Continental Breakfast – no protein (3rd Floor) ☉

**9:00 a.m. – 4:00 p.m.** Autism Institute (Room: Guilford E)

Behavior Institute (Room: Victoria BC)

CECAS Institute (Room: Imperial D)

Deaf-Blind Institute (Room: Augusta)

EC Preschool Institute (Room: Blue Ashe)

Occupational Therapy Institute (Room: Guilford F)

Physical Therapy Institute (Room: Guilford D)

Speech-Language Institute (Room: Guilford G)

Visual Impairment Institute (Room: Grandover EW)

**11:30 a.m. – 1:00 p.m.** Lunch (Box lunch provided for attendees of Institutes) ☉

**5:30 p.m. – 7:00 p.m.** “Early Bird” Registration for General Conference (1st Floor near Food Court)

### THURSDAY, NOVEMBER 15, 2012

**7:00 a.m. – 4:00 p.m.** Registration for General Conference (1st Floor near Food Court)

**7:30 a.m. – 8:30 a.m.** Continental Breakfast – no protein (3rd Floor) ☉

**7:30 a.m. – 5:30 p.m.** Exhibitor Connections (3rd Floor)

**7:30 a.m. – 5:30 p.m.** Poster Displays (3rd Floor)

**8:30 a.m. – 4:30 p.m.** School-Based Enterprises Bazaar (Room: Colony ABC)

**8:30 a.m. – 9:30 a.m.** Instructional Sessions 1 – 11

**10:00 a.m. – 11:30 a.m.** Plenary Session (Room: Guilford ABC)

**11:30 a.m. – 1:00 p.m.** Exhibitor Connections (3rd Floor)

Lunch (Box lunch provided for conference attendees on 1st Floor) ☉

**1:00 p.m. – 2:30 p.m.** Instructional Sessions 12 – 32

**2:30 p.m. – 3:00 p.m.** Exhibitor Connections (3rd Floor)

**3:00 p.m. – 4:30 p.m.** Instructional Sessions 33 – 53

**6:30 p.m. – 8:00 p.m.** Teachers of Excellence Recognition (Room: Guilford ABCEF)

### FRIDAY, NOVEMBER 16, 2012

**7:30 a.m. – 10:00 a.m.** Registration for General Conference (1st Floor near Food Court)

**7:30 a.m. – 8:30 a.m.** Grand Continental Breakfast – includes protein (3rd Floor)

**7:30 a.m. – 12:30 p.m.** Exhibitor Connections (3rd Floor)

**7:30 a.m. – 12:30 p.m.** Poster Displays (3rd Floor)

**8:30 a.m. – 10:00 a.m.** Instructional Sessions 54 – 74

**10:00 a.m. – 10:45 a.m.** Exhibitor Connections (3rd Floor) & Hotel Checkout

**10:45 a.m. – 12:15 p.m.** Instructional Sessions 75 – 95

## GENERAL CONFERENCE INFORMATION

### PRE-CONFERENCE INSTITUTES REGISTRATION

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Registration for Pre-Conference Institutes will be open from 5:30 p.m. until 7:00 p.m. on Tuesday and from 7:30 a.m. to 12:00 p.m. on Wednesday. The registration desk is located on the first floor of the Koury Convention Center near the Food Court.

### CONFERENCE REGISTRATION

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Registration is open from 5:30 p.m. until 7:00 p.m. on Wednesday, from 7:00 a.m. until 4:00 p.m. on Thursday, and from 7:30 until 10:00 a.m. on Friday. The registration desk is located on the first floor of the Koury Convention Center near the Food Court.

### LICENSURE RENEWAL CREDIT

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One unit of licensure renewal credit is offered to conference participants who attend ten hours of conference activities. To qualify, participants must attend the Plenary Session, four regular instructional sessions, and the Exhibitor Connections. After participants have completed and submitted an online evaluation form they will be able to print a licensure renewal credit certificate. A separate licensure renewal credit certificate can be printed by those who attend a Pre-Conference Institute and complete an online evaluation for the institute.

### ELECTRONIC DEVICES

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As a courtesy to your fellow conference attendees and to the presenters, **please silence electronic devices** while you are attending Pre-Conference Institutes, the Plenary Session, and conference sessions.

### CECAS HELP DESK

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Please drop by the Tidewater room with any questions you may have regarding CECAS. Review records, answer questions, check out what's new. Drop in or stop by to make an appointment. Hours: Thursday 1:00 p.m. – 4:30 p.m., Friday 8:30 a.m. – 12:15 p.m.

### INTERNET ACCESS: LOG ON / LOG OFF

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Wireless internet is available throughout the hotel to download institute and session materials. Due to broadband width and the number of conference participants, you are asked to download those session materials you need and then log off, so that others may have access to the internet as well. Remaining connected to the internet will prevent others from having access. If you are a hotel guest here, use your login provided at check in. If you are not staying at the Sheraton Greensboro Hotel Four Seasons, please use the **Group Code: EC2012** and **Password: 2012EC**. Remember, **LOG ON**, then **LOG OFF**! Thank you in advance for your cooperation with the use of the internet service.

### CEC MEETING

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The North Carolina Council for Exceptional Children will have a general meeting from 11:30 a.m. – 1:00 p.m. on Thursday, November 15, in the Tanglewood Meeting Room. Please bring your box lunch and join us.

### NURSING MOTHERS

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The Riverdale room (third floor near escalators) will be available during the Institutes and the General Conference as a room for nursing mothers. If you need access to this room, please speak with someone at the registration desk or with an "Ask Me" tag.

## GENERAL CONFERENCE INFORMATION *continued*

### SPECIAL THANKS TO:

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- All our presenters;
- CEC student members and their sponsors from: Greensboro College, Jennifer Diliberto; North Carolina A&T State University, Dawn Waegerle; and North Carolina Central University, Maureen Short;
- High School NJROTC students and Lieutenant Commander Elliott Jordan, Senior Naval Science Instructor, Page High School, Guilford County Schools;
- High School students from Wake County Public School System who are enrolled in the Occupational Course of Study (OCS); Winston Dennis, Transition Coordinator; and OCS job coaches for their assistance with our pre-conference work;
- North Carolina Council for Exceptional Children for providing the floral arrangement(s) for the Conference Plenary Session and the Teachers of Excellence Recognition; and
- Ola Mae Cimerro for providing musical accompaniment during the Conference Plenary Session and the Teachers of Excellence Recognition.



**PLENARY SESSION AGENDA**  
**GUILFORD ABC | THURSDAY, NOVEMBER 15, 2012 | 10:00 - 11:30 A.M.**

**Welcome and Introductions** . . . . . Mary N. Watson  
*Director, Exceptional Children Division, NC Department of Public Instruction*

**Presentation of the Colors and the Pledge of Allegiance** . . . . . Naval JROTC Color Guard  
*Page High School, Guilford County Schools*

**Singing of the National Anthem** . . . . . Alysha LaFollette  
*Student, Cumberland County Schools*

**Recognition** . . . . . Mary N. Watson

**Greetings and Comments** . . . . . Tyronna Hooker  
*2011 North Carolina Teacher of the Year*

**Keynote Speaker** . . . . . Haben Girma  
*Harvard Law School, Cambridge, MA*

**Keynote: Exceptional Teachers Make Exceptional Students**  
*Originally from San Francisco, Haben currently lives in Massachusetts where she attends Harvard Law School. Haben has worked zealously to promote equal opportunities for Americans with disabilities, beginning with her leadership in the National Association of Blind Students. In 2009, her work as an advocate took her to Costa Rica where she served as a U.S. delegate for Mobility International's U.S./Costa Rica Disability Rights and Leadership Exchange. In the summer of 2010, she joined Deaf-Blind Young Adults in Action in Washington, DC, to meet with Members of Congress and their staff to promote policies affecting deaf-blind persons. Haben strongly believes that when schools provide students with trained special education teachers, even students with severe disabilities can succeed. Haben's success as a deaf-blind law student is a direct result of the exceptional support she received from special education teachers.*

**Announcements and Closing** . . . . . Mary N. Watson

**Lunch** . . . . . *To facilitate an efficient box lunch distribution, please exit through door C (stage left).*

*\*Musical accompaniment provided throughout the session by Ola Mae Cimerro*

## POSTER DISPLAYS FOR THE 62ND CONFERENCE

You are invited to visit the poster displays during the Conference. These displays highlight innovative techniques and best practices related to the teaching and learning of children with disabilities. Please visit with our poster presenters and give them an opportunity to share the great things that are happening across our state.

SPONSOR	POSTER SESSION TITLE
<b>Appalachian State University</b>	Use of Instructive Feedback to Differentiate Instruction
<b>Catawba County Schools</b>	Hyperacusis Awareness
<b>Cleveland County Schools</b>	ConneXions to Employment: A Post-Secondary Option for Students with an Intellectual Disability
<b>Davie County Schools</b>	Structuring Social Success for Students with Autism
<b>Educational Services for Deaf and Blind</b>	Everybody Can Engineer
<b>Kannapolis City Schools</b>	Apps for Autism
<b>Mars Hill College</b>	Mars Hill College Integrated Education Field Experience Program
<b>NC Client Assistance Program, Dept. of Health &amp; Human Services</b>	Client Assistance Program "A Bridge Over Barriers"
<b>NC Dept. of Public Instruction</b>	Mentoring New Teacher eMSS
<b>Pfeiffer University</b>	Exceptional Children in Exceptional Literature
<b>Pitt County Schools</b>	Adapted Physical Education is not a Placement it is a Program!
<b>Pitt County Schools</b>	Using the Pulse Smartpen with High Functioning Autism Students in the High School
<b>Richmond County Schools</b>	Rohanen Rebels have HOPE
<b>Richmond County Schools</b>	Visual Supports
<b>UNC Chapel Hill</b>	Communication Guidelines for Implanted Children with Severe Malformations
<b>UNC Chapel Hill</b>	Use of Video-Conferencing Technology to Assist Children with Cochlear Implants in North Carolina: Mentoring Coaching Professionals and Direct Service Delivery
<b>Wake County Schools</b>	Envisioning Youth Empowerment (EYE) Retreat
<b>Wake County Schools</b>	Incorporating STEM Techniques and Practices into the Pre-K Autistic Classroom
<b>Wake County Schools</b>	Rtl in the Middle School – A Conversation with Middle School Teachers



## SCHOOL-BASED ENTERPRISES BAZAAR FOR THE 62ND CONFERENCE

Please plan to visit and support the School-Based Enterprises Bazaar. All of the products being displayed and sold were designed, created and marketed by students with disabilities in local schools across North Carolina. School-based enterprises are designed to provide students an opportunity to apply and generalize academic skills they have learned in the classroom to the real world. All purchases made support the continuation and enhancement of the individual school programs. The bazaar provides a great opportunity to stock up on those special handmade holiday gifts for family, friends and co-workers.

### SPONSOR

<b>Alamance Burlington Schools</b>	Cummings High School
<b>Alexander County Schools</b>	Alexander Central High School
<b>Avery County Schools</b>	Avery High School
<b>Catawba County Schools</b>	Bunker Hill and Bandys High School
<b>Chapel Hill-Carrboro City Schools</b>	Carrboro High School
<b>Charlotte Mecklenburg Schools</b>	West Mecklenburg High School
<b>Cleveland County Schools</b>	North Shelby and Kings Mountain High School
<b>Clinton City Schools</b>	Clinton High School
<b>Elizabeth City/Pasquotank County Schools</b>	Northeastern and Pasquotank High School
<b>Lincoln County Schools</b>	Lincolnton High School
<b>Montgomery County Schools</b>	West Montgomery High School
<b>Moore County Schools</b>	North Moore High School
<b>Richmond County Schools</b>	Richmond Senior High School
<b>Rockingham County Schools</b>	McMichael High School
<b>Sampson County Schools</b>	Lakewood High School
<b>Scotland County Schools</b>	Scotland High School
<b>Surry County Schools</b>	East Surry High School
<b>Surry County Schools</b>	North Surry High School
<b>Wilson County Schools</b>	Beddingfield High School

## IN HONOR OF OUR RETIREES

The Exceptional Children (EC) Division is pleased to recognize the following local educational agency (LEA) EC Directors and DPI Employees for their dedication and leadership in providing services for children with disabilities in North Carolina. We extend best wishes to them in their retirement and thank them for their years of service to NC Public Schools.

EMPLOYER	RETIREE
<b>Ashe County</b>	Teresa Stanberry
<b>Davie County</b>	Pam Jewell
<b>Hoke County</b>	Jan Needham
<b>Rockingham County</b>	Ann Brady
<b>Swain County</b>	Glenda Callicutt
<b>Vance County</b>	Patty Kennedy
<b>NCDPI EC Division Assistant Director</b>	Laura Snyder
<b>NCDPI EC Division Section Chief</b>	Susan Davis

## RECOGNITION OF TEACHERS OF EXCELLENCE

GUILFORD ABC | THURSDAY, NOVEMBER 15, 2012 | 6:30 - 8:00 P.M.

The Exceptional Children Division annually honors teachers, related services providers, and school psychologists who have made significant contributions to the education of children with disabilities with the *Teachers of Excellence* Awards. All persons being honored Thursday night were nominated by their LEAs including charter schools and state-operated programs because of their innovative instructional techniques and commitment to meeting the needs of all children.

Ms. Leslie Fetzer is this year's speaker for the *Teachers of Excellence* Awards Ceremony. Leslie, a North Carolina Virtual Public School (NCVPS) biology teacher, was named America's 2012 "National Online Teacher of the Year" for K-12 education by the Southern Regional Education Board (SREB) and the International Association for K-12 Online Learning (iNACOL). This award recognizes an outstanding online teacher for exceptional contributions to online K-12 education. Leslie was selected from among online educators in public schools and state virtual schools in 26 states. In this role, Leslie represents online teachers at speaking appearances and during the iNACOL Annual Meeting. She is featured on the SREB and iNACOL websites. Leslie is also the 2011 NCVPS Teacher of the Year.

Leslie started her career in the pharmaceutical industry as a medical writer before she realized she had missed her calling and became a teacher. Her first teaching job was as a chemistry, biology, and forensic science teacher for the Bolivar-Richburg Central School in Bolivar, NY. She moved to North Carolina in 2007 and taught chemistry and biology for Holly Springs High School (Wake County Public Schools). In 2009, Leslie joined NCVPS as a credit recovery teacher, and has been a teacher and instructional leader for the Occupational Course of Study Blended Learning Program since it began in 2010.

A former classroom teacher, Leslie noted that teaching online is not what most people envision. "When I was given the opportunity to teach online, I jumped at the chance," she said. "To really teach a student, you need to reach them on a personal level. Teaching online allows me to personalize instruction for every one of my students. I can use images, word analogies, create a cartoon or animation, record a live lesson, or add audio to help them remember." Almost daily, she said, "I get to witness students having 'light bulb' moments. This growth is so exciting."

According to State Board of Education Chairman Bill Harrison, "Much has changed about how, when and where students learn so online education plays a critical role in our public schools today. North Carolina is fortunate to have Leslie and other teachers like her working to make a difference for students in the state's virtual classrooms."

Plan to attend the Exceptional Children Division's *Teachers of Excellence* Awards Ceremony. Celebrate with the recipients and welcome Leslie as she provides words of inspiration and encouragement.

**ALL conference participants are invited to attend at no additional cost. Casual attire – come as you are!**

# EXCEPTIONAL CHILDREN COMMITTEES

**Conference Chair: Mary N. Watson**

**Co-Chairs: Ira Wolfe, Tom Winton, Joe Simmons, Sherry Thomas, Paula Crawford**

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Eileen Davison  
Mary Jarrett  
Nancy Johnson  
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Krista Heavner  
Caroline Hexdall  
Lauren Holahan  
Vivian James  
Julie Kagy  
Kristi Kamada  
Lynne Loeser  
Dreama McCoy  
Pollye Pruitt  
Aubrey Quinlan  
Rachael Ragin  
Laurie Ray  
Dana Rusher  
Barbara Scriven  
Dottie Snyder  
Wendy Stevens  
Terri Terrell  
William Tubbilleja

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Angelia Herring  
Minnie Kidd  
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Rachael Ragin  
Dana Rusher  
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## LOCAL ARRANGEMENTS/ BUDGET/FINANCE

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**Dreama McCoy, Co-Chair**  
Kelly Breest  
Lynne Loeser

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Greta Harris  
Mary Jarrett  
Rebecca Marks  
Dywanda Pettaway  
Camilla Roberson  
Melinda Sanders  
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Wendy Stevens  
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## TEACHERS OF EXCELLENCE

**Ira Wolfe, Chair**  
**Marie Massengill, Co-Chair**  
**Bobbie Grammer, Co-Chair**  
**(CEC Liaison)**  
Cynthia Caruso  
Beverly Colwell  
Cindy Cook  
Teresa Dais  
Rebecca Dowless  
Greta Harris  
Sharon Moore  
Michele Neal  
Vicki Norris  
Rachael Ragin  
Barbara Scriven  
Wendy Stevens  
Julie Weatherman

**BUILDING BRIDGES FOR SUCCESS  
62<sup>ND</sup> CONFERENCE ON EXCEPTIONAL CHILDREN**



**November 14, 2012  
WEDNESDAY**

**7:30 a.m. – 12:00 p.m.**

**7:30 a.m. – 8:30 a.m.**

**9:00 a.m. – 4:00 p.m.**

**11:30 a.m. – 1:00 p.m.**

**5:30 p.m. – 7:00 p.m.**

**Registration for Institutes** (1st Floor near Food Court)

**Continental Breakfast – no protein** (3rd Floor) 10

**Autism Institute** (Room: Guilford E)

**Behavior Institute** (Room: Victoria BC)

**CECAS Institute** (Room: Imperial D)

**Deaf-Blind Institute** (Room: Augusta)

**EC Preschool Institute** (Room: Blue Ashe)

**Occupational Therapy Institute** (Room: Guilford F)

**Physical Therapy Institute** (Room: Guilford D)

**Speech-Language Institute** (Room: Guilford G)

**Visual Impairment Institute** (Room: Grandover EW)

**Lunch** (Box Lunch provided for attendees of Institutes) 10

**"Early Bird" Registration for General Conference**  
(1st Floor near Food Court)

All pre-conference institutes begin at 9:00 a.m. and end at 4:00 p.m. Lunch will be provided. Full attendance earns 0.6 CEUs/6.0 Contact Hours. Attendance will be limited to room capacity unless otherwise noted in the Institute description. Pre-registration is required; walk-ins are not permitted.

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**AUTISM INSTITUTE**

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**TITLE:** Here It Is: Use of Core Vocabulary to Support Nonverbal Students with Autism

**LOCATION:** Guilford E

**SPEAKER:** Penny Hatch, PhD, CCC-SLP

The session will focus on the use of core vocabulary words and/or symbols to support the communication of nonverbal students with autism. The term, core vocabulary, refers to a limited set of frequently used words that apply across a variety of contexts. Core vocabularies tend to be comprised of pronouns, verbs, and prepositions (e.g., the words here, it, is) because these are flexible words that can be used more often than specific nouns. This session will highlight the value of using a small and consistently available vocabulary to promote a variety of communication functions and to foster interaction.

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**BEHAVIOR INSTITUTE**

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**TITLE:** Mindful Practices: How Using Innovative Relaxation Strategies Will Cool Down Your Classroom

**LOCATION:** Victoria BC

**SPEAKER:** Carla Tantillo

This institute will show classroom teachers as well as Behavioral Support Specialists/Liaisons strategies on how using yoga, health, and wellness strategies will help teach students how to keep their cool. Participants will be provided the necessary tools to effectively help students cool down, relax, and focus. It will also provide strategies that will help them recognize and mindfully address their internal and external stressors, thus encouraging higher productivity and a more focused classroom.

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**CECAS INSTITUTE**

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**TITLE:** CECAS Contacts Institute

**LOCATION:** Imperial D

**SPEAKER:** EC Delivery Team

The CECAS Contacts Institute is intended for the lead CECAS administrator from each LEA/Charter/State Operated Program. Participants will gain insight and learn to avoid common mistakes in documenting out of state transfers, Indicator 11, Indicator 7, and other periodic Child Counts. Advanced training will be provided in the use of the analytics tool. Participants will preview new features to be added to CECAS soon, and will have opportunities for discussion, questions, and suggestions with the fellow participants, DPI CECAS staff, and the CECAS vendor.

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**DEAF-BLIND INSTITUTE**

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**TITLE:** Using the Extended Content Standards to Teach Prelinguistic Communication

**LOCATION:** Augusta

**SPEAKER:** Dr. Susan Bashinski

Long before children learn language, they communicate with gestures, vocalizations, facial expressions, and body language. This is known as prelinguistic (prior to language) communication. Most children learn this type of communication without formal teaching, but children who are deaf-blind may need guidance to learn it. Come to the Deaf-Blind Institute and learn how to teach prelinguistic communication and use the Extended Content Standards to provide repetition with variety.

**EC PRESCHOOL INSTITUTE**

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**TITLE:** Inclusive Classroom Profile: Measuring the Quality of Inclusion in an Era of Accountability

**LOCATION:** Blue Ashe

**SPEAKER:** Dr. Elena Soukakou

This presentation will provide information about a new tool, the Inclusive Classroom Profile (ICP), and promising directions for using the ICP to address the quality of inclusion within a Quality Rating and Improvement System (QRIS: NC's five star rating system). The ICP is used to assess the quality of inclusion in early childhood classrooms across twelve dimensions of inclusive practices. Information from a pilot study in North Carolina will be shared. Participants will have the opportunity to discuss how the information obtained from using the ICP can be used for quality assessment, professional development, and research. Additional information will be provided about developing inclusive programs in your LEA and community.

**OCCUPATIONAL THERAPY INSTITUTE**

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**TITLE:** Assistive Technology, iDevices, and OT

**LOCATION:** Guilford F

**SPEAKER:** Jim Tignor, MSOT, OTR/L, ATP

How do occupational therapy practitioners own their role as Assistive Technology guides in the school setting? We will discuss pragmatic concerns regarding documenting, assessing need, and providing instruction/training and follow-up. We will also explore the latest trends in technology, including the pros and cons of such interventions, and take a close look at the use of iDevices for students with disabilities.

**PHYSICAL THERAPY INSTITUTE**

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**TITLE:** Therapists and Transportation: A Team Working Together

**LOCATION:** Guilford D

**SPEAKER:** Jean M. Zimmerman, PT

School begins the minute the student is picked up in the morning on the school bus. This presentation is intended for EC transportation personnel and physical therapists. It will address best practices in transporting students with special needs, including:

- loading procedures, whether walking up the steps or being loaded by lift in a wheelchair,
- wheelchair positioning & postural supports needed for safe transportation,
- transporting preschool children and the safety equipment they need, and
- bus evacuation for all students.

Time will be allotted for questions, answers, and discussion.

**SPEECH LANGUAGE PATHOLOGY INSTITUTE**

- TITLE:** (1) Telepractice: A Viable Service Delivery Model in Schools  
(2) Using The "Little Room" to Foster Audition and Communication Development  
(3) The Wonderful World of Vocabulary Words, Rich with Meaning

**LOCATION:** Guilford G

- SPEAKER:** (1) Colette Edwards & Sena Crutchley  
(2) Wanda Pendergrass & Melissa Brown  
(3) Becky Taylor

- (1) The purpose of the presentation is to educate professionals about the viability of this service delivery model and the training needed to have a successful and effective program, with emphasis on the crucial necessity for collaboration between the SLP, paraprofessional, teachers, principal, EC director, and parents. The session will include a PowerPoint and handout with references and information about the history of telepractice, the training required, recommended equipment, the roles of the professionals involved, the success and challenges encountered in different school settings, and implications for the future.
- (2) This session will introduce participants to the "Little Room" concept and show how the use of this strategy can assist in the development of listening, communication and visual skills for children who have multiple developmental challenges.
- (3) This session provides participants with research, resources, and instructional ideas for supporting students in the acquisition of meaningful vocabulary. It will address assessment, progress monitoring, and focus on both social and content vocabulary related to the Common Core Standards.

**VISUAL IMPAIRMENT INSTITUTE**

- TITLE:** Teaching Mathematics to Students with a Visual Impairment: Early Childhood through 6th Grade

**LOCATION:** Grandover East-West

**SPEAKER:** Susan Osterhaus, MS

Math instruction is critical for all students, but especially for students with visual impairments. This special presentation will be helpful to anyone involved in math instruction with pre-K and elementary visually impaired students. Attendees will be able to identify some of the challenges that the visually impaired student faces in the general elementary mathematics classroom. Attendees will have greater familiarity with a variety of accessible materials, tools and technology, which will allow their students to learn basic math concepts. Attendees will have increased experience in problem solving on how to use these materials, tools, and technology in accessing the general math curriculum and preparing for standardized tests.



**BUILDING BRIDGES FOR SUCCESS  
62<sup>ND</sup> CONFERENCE ON EXCEPTIONAL CHILDREN**



**November 15, 2012  
THURSDAY**

**7:00 a.m. – 4:00 p.m.**

**7:30 a.m. – 8:30 a.m.**

**7:30 a.m. – 5:30 p.m.**

**7:30 a.m. – 5:30 p.m.**

**8:30 a.m. – 4:30 p.m.**

**8:30 a.m. – 9:30 a.m.**

**10:00 a.m. – 11:30 a.m.**

**11:30 a.m. – 1:00 p.m.**

**1:00 p.m. – 2:30 p.m.**

**2:30 p.m. – 3:00 p.m.**

**3:00 p.m. – 4:30 p.m.**

**6:30 p.m. – 8:00 p.m.**

**Registration for General Conference**

(1st Floor near Food Court)

**Continental Breakfast – no protein** (3rd Floor) ●●

**Exhibitor Connections** (3rd Floor)

**Poster Displays** (3rd Floor)

**School-Based Enterprises Bazaar**

(Room: Colony ABC)

**Instructional Sessions 1 – 11**

**Plenary Session** (Room: Guilford ABC)

**Exhibitor Connections** (3rd Floor)

**Lunch** (Box lunch provided for conference attendees on 1st Floor) ●●

**Instructional Sessions 12 – 32**

**Exhibitor Connections** (3rd Floor)

**Instructional Sessions 33 – 53**

**Teachers of Excellence Recognition**

(Room: Guilford ABCEF)

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**1. So, This Is Your First EC Conference?**

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**ROOM:** Auditorium III

**PRESENTER(S):** Tom Winton, Exceptional Children Division, NCDPI

This session is for any attendees who are attending the Conference on Exceptional Children for the first time. The presenter will offer an overview of the conference, previews of the Plenary Session and instructional sessions, tips on navigating the Koury Convention Center, and more. This is a great way to start the day.

**PRESENTATION LEVEL:** Basic

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**2. The Power of Play**

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**ROOM:** Cedar

**PRESENTER(S):** Lucia Quinonez-Sumner and Wendy Pendergrass, North Carolina Early Intervention Program for Children Who Are Deaf/Hard of Hearing

Participants will explore common themes of play and how play positively impacts the development of young children with hearing loss and other exceptionalities. Participants will be actively involved in demonstration of use of rhymes, games, and songs (in both English and Spanish) to support various skills within developmental domains. The target audience for this session includes early child development professionals, teachers, and parents of exceptional children.

**PRESENTATION LEVEL:** All

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**3. Using the iPad to Support IEPs for Students with Significant Disabilities**

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**ROOM:** Auditorium IV

**PRESENTER(S):** Angela Fitzwater, Cabarrus County Schools

This session is intended for educators who have an interest in utilizing the iPad with low-incidence populations. Demonstrations will be provided to address ways the iPad can be used for instructional purposes to support the

adapted curriculum as well as functional or academic IEP goals. Participants will learn about the accessibility benefits and options of the iPad and how these can be used to encourage participation and communication.

**PRESENTATION LEVEL:** Intermediate

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**4. Effects of Repeated Reading and Video Self-Modeling on Fluency**

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**ROOM:** Guilford F

**PRESENTER(S):** Jeremy Lopuch and Lindsay Flynn, UNC Charlotte

The purpose of this session is to present to teachers and related service providers the findings of a research study evaluating the effects of a repeated reading combined with video self-modeling (VSM) intervention. Session participants will learn how to assemble and employ VSM with students who have difficulty with reading fluency. Audience members will also receive a step-by-step checklist to ensure fidelity.

**PRESENTATION LEVEL:** All

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**5. Data Notebooks Are for EC Teachers – Follow up to 2011 Conference Session**

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**ROOM:** Grandover West

**PRESENTER(S):** Beth Berry and Susan Hollar, Catawba County Schools

Data notebooks encourage students to develop 21st Century skills by taking control of their learning and help the teacher to become the facilitator of learning. They are a journey not a destination and help students see where they are, where they are going, and how they are going to get there. The use of data notebooks gives students the opportunity to track their progress through graphs, rubrics, charts, and provides an excellent source for documentation of IEP goals. (NOTE: This is a follow-up to a session presented at the 61st Conference in November 2011.)

**PRESENTATION LEVEL:** All

**6. Medicaid Updates**

ROOM: Guilford G

PRESENTER(S): Lauren Holahan and Laurie Ray,  
Exceptional Children Division, NCDPI

The focus of this session is to answer participant questions and provide the most current information on Medicaid policy, procedures, and best practice.

PRESENTATION LEVEL: All

**7. A Daily Lesson Plan for a Social Skills Curriculum**

ROOM: Guilford E

PRESENTER(S): Christa Joy, Johnston County Schools

This session will help participants gain skills to better identify and effectively group students with social skills deficits. Participants will also be given tools to better differentiate commonly addressed social skills topics as well as write effective IEP goals on social skills. Strategies will be shared on how to organize information into an effective daily lesson plan format. Participants are encouraged to bring a flash drive to download ready-made lesson plans.

PRESENTATION LEVEL: Basic

**8. Stop the Insanity! Classroom Empowerment That Really Works**

ROOM: Auditorium II

PRESENTER(S): Jennifer Savage,  
Durham Public Schools

*More time to teach, please!* Learn to diffuse discipline problems before they become an instructional disruption in your classroom. Discover how a simple teaching technique can refocus the energies of a student with challenges, integrating them back into the classroom so instruction can continue. You will leave this session knowing you will have *more time to teach!*

PRESENTATION LEVEL: All

**9. Pediatric Cochlear Implantation: Current Practices and State of the Art Technologies**

ROOM: Grandover East

PRESENTER(S): Holly Teagle, UNC Chapel Hill

This presentation will provide information on current cochlear implant candidacy criteria and the evaluation process at UNC as well as an update on the technology now being used. The UNC team approach to patient management will be described and general outcome data will be reported.

PRESENTATION LEVEL: Intermediate

**10. The Movement and Learning Connection**

ROOM: Blue Ash

PRESENTER(S): Valerie Rush, Lincoln County  
Schools and Carrie Morgan,  
Cabarrus County Schools

This presentation presents movement as a foundation for learning, with a review of neuroscience and research. Participants will identify multiple benefits of movement in the classroom, ways to incorporate movement, and valuable resources.

PRESENTATION LEVEL: All

**11. It is Time to Be Bully Free! An Anti-Bullying Presentation for School Educators (Abridged)**

ROOM: Guilford D

PRESENTER(S): Richard Spurling, Mitchell County  
Schools and Jan Sypniewski, Boston, MA

Nationally-known author Dr. Richard Spurling will present information about the Bully-Free philosophy, including the trauma of bullying and responsibility professionals have in eliminating this behavior. Participants will leave with the research-based tools to provide a comprehensive bully-free program in their schools. NOTE: An expanded version of this session will be held at Session #25 on Thursday afternoon. It is not necessary to attend one to benefit from the other.

PRESENTATION LEVEL: All

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**12. Special Education 101 –  
Lessons from Due Process Hearings**

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**ROOM:** Victoria A

**PRESENTER(S):** Butch Elkins, North Carolina Office of Administrative Hearings, Raleigh, Stacey Bawtinhimer, Ayden, NC and Carolyn Waller, Tharrington Smith, LLP, Raleigh

A panel composed of an administrative law judge, an attorney who represents parents, and an attorney who represents LEAs will share lessons from the courtroom and tips to help avoid due process hearings.

**PRESENTATION LEVEL:** Intermediate, Advanced

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**13. Digging for Gold: Testing, Interpreting and Identifying for Specific Learning Disability and Attention Deficit/Hyperactivity Disorder**

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**ROOM:** Guilford D

**PRESENTER(S):** Gail Rodin, Fuquay-Varina, NC

The presenter will discuss various testing instruments, the information they provide, and how to analyze the information in the psychological report to determine eligibility for ADHD or a Specific Learning Disability (this content will be repeated at Session #34).

**PRESENTATION LEVEL:** All

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**14. It's All About Communication: Parents and Schools Working Together**

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**ROOM:** Auditorium II

**PRESENTER(S):** Dody Lucarini, Exceptional Children's Assistance Center

Learn more about the elements of effective communication, the power of record keeping, letter writing, and documentation. Keep communication between home and school on the right track. Don't wait until you have a disagreement to begin using effective communication skills.

**PRESENTATION LEVEL:** All

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**15. Exceptional Children, Exceptional Teachers: Best Practices for EC Support Staff**

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**ROOM:** Biltmore

**PRESENTER(S):** Betsy Rosenbalm & Jennifer Lingerfelt, Newton-Conover City Schools

This session will focus on research-based approaches that may be used by administrators and EC support staff to increase staff morale and positive working conditions for EC staff in the school environment. The presenters will address key issues EC staff members face in the general education and special education settings. Processes, procedures, and theories will be presented to increase productivity and collaboration in the school environment.

**PRESENTATION LEVEL:** All

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**16. The Serious Work of  
Observing Children's Play**

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**ROOM:** Grandover West

**PRESENTER(S):** Janet Sockwell and Maureen Kaniuka, Craven County Schools

This session will offer a brief overview of Transdisciplinary Play-Based Assessment, with a focus on truly objective observation skills and written products and the use of observations to look at differentiating between different levels of play. This is a great way to deepen educators' understanding of terminology and development from the perspective of play.

**PRESENTATION LEVEL:** Intermediate

### 17. Graduation Resiliency: A Tool for High Schools

ROOM: Auditorium IV

PRESENTER(S): Debora Williams, Academic Services and Instructional Support, NCDPI

Graduation Resiliency is a web-based software program designed to facilitate the early identification of students who may be at-risk of dropping out of school. Available at no charge to all schools/districts, this program analyzes risk factors and calculates a risk level for every high school student in NCWISE allowing schools to design interventions.

PRESENTATION LEVEL: Basic

### 18. Responsiveness to Instruction: Transitioning to a Three-Tier Model

ROOM: Cedar

PRESENTER(S): Amy Miller, NCDPI

Participants will be provided an update of North Carolina's transition from a four-tier to a three-tier RtI model. The similarities and differences between the two models will be presented with an emphasis on the critical components of the state's new model.

PRESENTATION LEVEL: All

### 19. Connecting Math Concepts with the Power of Proportional Reasoning

ROOM: Guilford F

PRESENTER(S): Carol Hale, New Bern, NC

Participants will explore the connections among math concepts via the road of Proportional Reasoning. Concepts to be explored include fractions, division of fractions, relational expressions, measurement, rate of change and slope. This is a strategy-based session with connections to the Common Core Standards. The intended audience is teachers in grades 4-8.

PRESENTATION LEVEL: All

### 20. Content Literacy Instruction and the Common Core

ROOM: Guilford G

PRESENTER(S): Joan Sedita, Rowley, MA

The Common Core literacy standards place a significant emphasis on literacy instruction that is embedded in content instruction. This session will begin by defining content literacy and why all teachers are needed to improve student literacy skills of general and special education students. Then there will be a review of specific Common Core standards that address teaching reading and writing in the content areas. This is for all grades, but especially for teachers of content in grades 4-12.

PRESENTATION LEVEL: All

### 21. Leading a Co-Teaching Initiative: Steps for Systematic Change

ROOM: Blue Ash

PRESENTER(S): Barbara Wrushen and Kelly Boyce, Knox County Schools, TN

Increasing co-teaching as an inclusive practice in a school district requires a systematic implementation plan based on ongoing professional development and creating a sustainability plan that incorporates co-teaching, co-planning, a culture of caring, and collaboration. This session outlines the steps for engaging administrators and teachers in a successful journey (this content will be repeated in Session #57).

PRESENTATION LEVEL: All

**22. Adapted Physical Education**

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**ROOM:** Oak**PRESENTER(S):** Ann Hughes, New Hanover County Schools, and Barbara Meleney, Durham Public Schools

This session will provide the participant with the nuts and bolts of Adapted Physical Education (APE), including eligibility, assessment/evaluation process, IEP documentation, continuum of service delivery, qualified personnel, progress monitoring, and exit among other relevant topics and issues. Participants will be provided examples of how APE can be provided while an LEA is in the process of hiring an APE specialist. A substantial portion of the allotted time will be spent in discussion and answering participant questions.

**PRESENTATION LEVEL:** Basic**23. Reading Disabilities:  
Impacts and Interventions**

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**ROOM:** Imperial FG**PRESENTER(S):** LuAnn Jordan, UNC Charlotte, and Tara Galloway, Belmont Abbey College

Participants will learn about indicators of a reading disability and the impact on student achievement. Participants will also learn about interventions for various types of reading disabilities. This session is intended for general and special education teachers who work with students with reading disabilities in elementary and secondary schools.

**PRESENTATION LEVEL:** All**24. Navigating Change Through PBIS:  
Northern Nash High School**

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**ROOM:** Grandover East**PRESENTER(S):** Rhonda Reid and Mary Jones, Nash-Rocky Mount Schools

Come learn about implementing Positive Behavior Intervention & Support (PBIS) from a high school that is currently implementing with success. Gain insight from a school system PBIS coordinator on strategies that work!

**PRESENTATION LEVEL:** All**25. It Is Time To Be Bully Free! An Anti-Bullying  
Presentation for Educators (Expanded)**

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**ROOM:** Augusta**PRESENTER(S):** Richard Spurling, Mitchell County Schools and Jan Sypnieski, Boston, MA

Nationally-known author Dr. Richard Spurling will present information about the Bully-Free philosophy, including the trauma of bullying and responsibility professionals have in eliminating this behavior. Participants will leave with the research-based tools to provide a comprehensive bully-free program in their schools. NOTE: An abridged version of this session is scheduled for Session #11 on Thursday morning. It is not necessary to attend one to benefit from the other.

**PRESENTATION LEVEL:** All

## 26. What Does It Take to Be A 21st Century Culturally Responsive Practitioner?

ROOM: Auditorium III

PRESENTER(S): Theodore Pikes, North Carolina Central University

The presenter will illustrate a plan of action for transforming practices to address 21st Century K-12 students, specifically those with disabilities and/or culturally and linguistically diverse learners. The session will present an innovative approach for the transformation of teaching education practices that embraces the notions that: culture is central to student learning; culturally responsive teaching practices empower practitioners by using cultural referents to impact knowledge, skills, and attitudes for affirming diversity; and practitioners must be prepared to be agents of change with the capabilities to transform social justice and educational inequities that may be detrimental to the learning of all students.

PRESENTATION LEVEL: All

## 27. Supporting a Learner with Deaf-Blindness in a Special Education Resource Classroom

ROOM: Imperial E

PRESENTER(S): Susan Bashinski, East Carolina University, and Jennifer Zimmer, Iredell-Statesville Schools

A bit of anxiety usually accompanies the announcement that a new learner with deaf-blindness will be enrolled in a special education teacher's classroom. This session will summarize one classroom teacher's experience with adapting classroom materials, schedules, and instruction to support a learner who is deaf-blind and the benefits all learners in her classroom derived from the adaptations. The session will also highlight available assistance to teachers through the East Carolina University Teacher Support program and the NCDPI Deaf-Blind Project.

PRESENTATION LEVEL: Intermediate

## 28. Closing the Gap: Working With Spanish Speaking Families

ROOM: Imperial H

PRESENTER(S): Lucia Quinonez-Sumner and Kathryn Bennight, North Carolina Early Intervention Program for Children Who Are Deaf/Hard of Hearing, NCDPI

Learning Spanish or adding an interpreter to meetings is not enough to ensure effective service delivery to Spanish-speaking families. *Closing the Gap* looks at the cultural differences and how they can impact both a family's understanding of their child's special needs as well as their understanding of services being delivered. Educators becoming more culturally competent can have a huge impact on child outcomes.

PRESENTATION LEVEL: All

## 29. Living, Laughing, and Growing with Children on the Autism Spectrum: A Practical Guide for School System Personnel

ROOM: Guilford E

PRESENTER(S): Joani Richardson, Morganton, NC

Do you ever feel overwhelmed, unsure where to start or what to do next with your student with Autism? This session can help. For those new to the world of Autism, it will include a brief overview of the core deficits of Autism Spectrum Disorder. However, the primary focus will be on evidence-based practical applications to manage and be effective in real school-based circumstances. An intervention hierarchy, decision making strategies and a guide for success will be offered to provide direction when addressing academic, social and/or behavioral performance.

PRESENTATION LEVEL: All

**30. Houston, We Have a Math Problem!**

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ROOM: Victoria BC

PRESENTER(S): Ronda Layman, Rockingham  
County Schools

This session is a preview to the Foundations of Math for Students with Significant Cognitive Disabilities, part of the NCDPI Exceptional Children Division's ACT Project. Teaching math is more than teaching procedure; it's teaching the concepts. Making math part of everyday instruction makes this subject easier to teach. Participants will learn strategies to teach students math as related to the Extended Content Standards based on the Common Core Standards.

PRESENTATION LEVEL: All

**31. Treatment Integrity from Research to Application and Practice**

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ROOM: Pebble Beach

PRESENTER(S): Jim Deni, Appalachian State  
University, and Deana Dimick,  
Rockingham County Schools

As Responsiveness to Instruction (RtI) is implemented across the U.S., there can be no more important concept based on the current research than Treatment Integrity (TI) and the need for training teachers and school psychologists. Participants will be provided with examples of current TI measures being used and the pros and cons of each. Also, using TI rubrics, they will learn how to create a TI protocol for a specific evidenced-based intervention, and web-based resources to assist in developing their own TI measures (this content will be repeated in Session #52).

PRESENTATION LEVEL: Intermediate

**32. Testing and Accountability Focused on Student Achievement and Success**

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ROOM: Auditorium I

PRESENTER(S): Tammy Howard, Accountability  
Services, NCDPI

North Carolina is implementing new assessments in English language arts, mathematics, and science as well as a new accountability model this year. Information on the new item types, the transition to online delivery, the READY accountability model design, and the Elementary and Secondary Education Act requirements will be discussed. Also included will be an overview of the transition to the SMARTER Balanced Consortium's Assessments, slated for 2014-15.

PRESENTATION LEVEL: All



**33. 75 Tips in 90 Minutes**

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**ROOM:** Victoria A**PRESENTER(S):** Julie Weatherly, Mobile, AL

This fast-paced session will provide participants with 75 practical tips on all things legal, from A to Z, in the field of special education. Topics covered will include child-find/identification, evaluation, eligibility, IEP/placement, procedural safeguards, discipline, extended school year, transition, related services, and Section 504.

**PRESENTATION LEVEL:** Advanced**34. Digging for Gold: Testing, Interpreting and Identifying for Specific Learning Disability and Attention Deficit/Hyperactivity Disorder**

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**ROOM:** Guilford D**PRESENTER(S):** Gail Rodin, Fuquay-Varina, NC

The presenter will discuss various testing instruments, the information they provide, and how to analyze the information in the psychological report to determine eligibility for ADHD or a Specific Learning Disability (this content is a repeat of Session #13).

**PRESENTATION LEVEL:** All**35. Becoming Your Child's Best and Most Effective Advocate**

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**ROOM:** Auditorium II**PRESENTER(S):** Karyn Montague, Exceptional Children's Assistance Center

Being an effective advocate is one of the best things you can do to support your child in all areas of his/her life including education and the IEP process. Learn the skills needed to become your child's best advocate and how you can use those skills to actively participate in your child's education.

**PRESENTATION LEVEL:** All**36. Secondary Transition Planning Amid the Common Core Standards**

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**ROOM:** Biltmore**PRESENTER(S):** Jennifer Cease-Cook, National Secondary Transition Technical Assistance Center, UNC Charlotte

This session will overview national issues regarding college and career readiness, including implementing the Common Core State Standards and related assessment systems. Presenters will share resources available from National Secondary Transition Technical Assistance Center and other national centers on this topic. Participants will work through a process for embedding transition-focused competencies within the academic standards for all students.

**PRESENTATION LEVEL:** Intermediate**37. Family-School Partnership in Preschool**

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**ROOM:** Grandover West**PRESENTER(S):** Suzanne Cotterman and Jeffrey Broyles, Wake County Public Schools

This session will offer details about how to engage families in their preschool child's education, and build relationships between the families and school system. We will discuss how we promote, engage, and train our teachers and schools to engage families in activities, trainings, and dialogues that enhance their child's education goals and promote understanding of their child's IEP.

**PRESENTATION LEVEL:** All

**38. Educating All Students: North Carolina Virtual Public School's Commitment to Student Learning**

**ROOM:** Auditorium IV

**PRESENTER(S):** Michelle Lourcey, Sherry Bell, and Leslie Fetzner, North Carolina Virtual Public School

North Carolina Virtual Public School (NCVPS) is committed to meeting the needs of all learners, from the student with disabilities to the student who needs to recover a credit to the student who needs a course for the first time. This session will show how NCVPS focuses its courses and instruction on teaching all students and the way they learn.

**PRESENTATION LEVEL:** All

**39. What Was the Question? Differentiating Questioning for Students with Disabilities**

**ROOM:** Cedar

**PRESENTER(S):** Elizabeth Mitcham & Dawn Farrington, Charlotte-Mecklenburg Schools

The session focuses on the use of question extensions, scaffolding, instructional strategies, and implementation for allowing students with disabilities to answer questions posed in the classroom or provide a way to demonstrate their understanding of the content in an alternate method. The methods presented can be used as IEP accommodations, RtI practices, ways to assess students or ways to differentiate in a classroom with varying abilities.

**PRESENTATION LEVEL:** All

**40. Teaching Math in the Age of the Common Core**

**ROOM:** Guilford F

**PRESENTER(S):** Valerie Faulkner, North Carolina State University

Increasingly, special educators are asked to support students with mathematics that is rigorous and connected to the new Common Core State Standards. This requires a new perspective and deeper understanding of the mathematics. This session will be a lively K-16 introduction to understanding the ways you can support your students in mathematics in the age of the Common Core.

**PRESENTATION LEVEL:** All

**41. A Model for School and District Literacy Planning**

**ROOM:** Guilford G

**PRESENTER(S):** Joan Sedita, Rowley, MA

This session will present an overview of a model for developing a school or district level plan for tiered literacy instruction. It will describe and provide planning materials for eight planning components. Suggestions will be provided for how to set up a literacy planning team that is representative of the major stakeholders who will be responsible for its implementation, how to conduct a self-assessment of existing literacy instruction practices, and how to develop goals and action steps related to the eight components.

**PRESENTATION LEVEL:** All

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**42. Co-Teaching in the Content Areas:  
Battlefield or Sanctuary?**

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**ROOM:** Blue Ash

**PRESENTER(S):** Kelly Charles and Virginia Dickens,  
Fayetteville State University

The research-based best practices for providing “specially designed instruction” along with the requirements and challenges of providing co-teaching services in the secondary content setting will be examined. Participants will evaluate Web 2.0 based technology applications to promote teacher collaboration and communication.

**PRESENTATION LEVEL:** Intermediate

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**43. Problem-Solving for Inclusion  
in Physical Education**

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**ROOM:** Oak

**PRESENTER(S):** Kaky McPeak, Wake County  
Public Schools, and Bob Beaudet,  
Western Carolina University

Often questions arise regarding how to serve students with disabilities in physical education (PE) class. An expert panel will answer questions about PE, adapted physical education (APE), least restrictive environment, and best practices for students with disabilities. They will also offer disability-specific suggestions, curricular and equipment ideas, and thoughts on IEP development and inclusion. This session is geared toward special educators, PE/APE teachers, administrators, parents, related service providers, and teacher assistants.

**PRESENTATION LEVEL:** All

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**44. Learning Disabilities: The Basics  
and Practical Applications**

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**ROOM:** Imperial FG

**PRESENTER(S):** Meredith Miller, Orange Charter  
School, Hillsborough, NC

This session will cover the basics of learning disabilities and dyslexia, including causes, characteristics, and effects. Participants will also learn practical strategies that support students with learning disabilities across the school day.

**PRESENTATION LEVEL:** Basic

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**45. PBIS Tier 2 Implementation**

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**ROOM:** Grandover East

**PRESENTER(S):** Molly Houchard and Leann Beam,  
Yancey County Schools

Presenters at this session will review PBIS Tier 2 implementation and intervention strategies for a small group setting for at-risk students. Participants will explore implementation strategies from a North Carolina PBIS Exemplar school.

**PRESENTATION LEVEL:** All

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**46. Classroom Management  
that Builds Positive Relationships**

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**ROOM:** Augusta

**PRESENTER(S):** Olavee Williams, Charlotte-  
Mecklenburg Schools

Good classroom management helps to build positive relationships and yield academic success for students. Participants will learn tips and strategies for putting a classroom management plan in place. Participants will learn how to implement a plan that will yield positive results. Consistency is the key! Participants will find that when a good plan is in place, it builds positive relationships.

**PRESENTATION LEVEL:** All

**47. Implementation of  
Culturally Responsive Practices**

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**ROOM:** Auditorium III**PRESENTER(S):** Debra Medlin and Sonya Smith,  
Person County Schools

The purpose of this presentation is to discuss the implementation of culturally responsive practices as a means to reduce the discipline gap. Participants will be able to define and identify specific culturally responsive practices. Participants will also gain an understanding of cultural competency and analyze how one's ethnocentrism affects perceptions and interactions with students.

**PRESENTATION LEVEL:** Basic**48. Communication First!**

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**ROOM:** Imperial E**PRESENTER(S):** Betsy Cordle and Laura Lewis, Wake  
County Public Schools

In this presentation, presenters will reiterate the ingredients needed to support successful communication and language instruction in the classroom. Using case studies and video as well as group discussion, they will discuss ways to use a variety of communication approaches with students with complex communication needs. They will discuss how to work with the school team to determine the best system and implementation strategies for the student.

**PRESENTATION LEVEL:** All**49. Long Range Plans for the Deaf  
and Hard of Hearing Population**

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**ROOM:** Imperial H**PRESENTER(S):** Christina Armfield and Bill Hussey,  
Alamance-Burlington School System

This presentation will offer a comprehensive overview of how one school system has changed its service delivery with the Deaf and Hard of Hearing population and the positive implications. Presenters will explain what a long range plan is and how to initiate the process with discussions about assessments, implementation, data collection, and incorporating the Common Core Standards. Data collected over the last two years will be presented to show the success of this process, along with available resources to assist in creating and implementing the plans.

**PRESENTATION LEVEL:** All**50. Social Thinking®: An Integrated Approach**

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**ROOM:** Guilford E**PRESENTER(S):** Barbara Linnville and Ashley Harkey,  
Watauga County Schools

Participants will be engaged in the concept of Social Thinking® and how to integrate it into small groups, general education, and special instructional areas in elementary and middle schools using Superflex/Social Thinking® curriculum. Those who work with students with autism spectrum disorders, ADHD, and behavioral challenges would benefit from this workshop.

**PRESENTATION LEVEL:** All

**51. Implementing the Bridge: An Informal Assessment Tool for Emergent Literacy**

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**ROOM:** Victoria BC**PRESENTER(S):** Katherine Townson, Alamance-Burlington School System

This session is for teachers of students with low incidence disabilities. The use of informal assessment for emergent literacy skills will be discussed with an overview of The Bridge protocol provided. Teachers will become further empowered in utilizing data to drive instruction for students with moderate to severe disabilities.

**PRESENTATION LEVEL:** Basic**52. Treatment Integrity from Research to Application and Practice**

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**ROOM:** Pebble Beach**PRESENTER(S):** Jim Deni, Appalachian State University, and Deana Dimick, Rockingham County Schools

As RtI is implemented across the U.S., there can be no more important concept based on the current research than Treatment Integrity (TI) and the need for training teachers and school psychologists. Participants will be provided with examples of current TI measures being used and the pros and cons of each. Also, using TI rubrics, they will learn how to create a TI protocol for a specific evidenced-based intervention, and web-based resources to assist in developing their own TI measures (this content is a repeat of Session #31).

**PRESENTATION LEVEL:** Intermediate**53. READY for Success: Instructional Improvement System**

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**ROOM:** Auditorium I**PRESENTER(S):** Sarah McManus, Learning Systems, NCDPI

North Carolina is developing an Instructional Improvement System (IIS) under the Race to the Top initiative, Career and College: Ready, Set, Go! This session will provide an overview of the IIS vision and components. Participants will be introduced to a comprehensive system that manages the process of teaching and learning through a continuous improvement cycle of curriculum design, instructional delivery, assessment at all levels, and the review and analysis of data.

**PRESENTATION LEVEL:** All



**BUILDING BRIDGES FOR SUCCESS  
62<sup>ND</sup> CONFERENCE ON EXCEPTIONAL CHILDREN**



**November 16, 2012  
FRIDAY**

<b>7:30 a.m. – 10:00 a.m.</b>	<b>Registration</b> (1st Floor near Food Court)
<b>7:30 a.m. – 8:30 a.m.</b>	<b>Grand Continental Breakfast – includes protein</b> (3rd Floor)
<b>7:30 a.m. – 12:30 p.m.</b>	<b>Exhibitor Connections</b> (3rd Floor)
<b>7:30 a.m. – 12:30 p.m.</b>	<b>Poster Displays</b> (3rd Floor)
<b>8:30 a.m. – 10:00 a.m.</b>	<b>Instructional Sessions 54 – 74</b>
<b>10:00 a.m. – 10:45 a.m.</b>	<b>Exhibitor Connections</b> (3rd Floor) & <b>Hotel Checkout</b>
<b>10:45 a.m. – 12:15 p.m.</b>	<b>Instructional Sessions 75 – 95</b>

#### 54. Bullying and Disability Harassment and Other Current Legal Topics in Special Education (Part 1 of 2)

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ROOM: Victoria ABC

PRESENTER(S): Julie Weatherly, Mobile, AL

It's not just bullying anymore! While this session will highlight other hot legal topics, it will focus primarily on bullying and harassment of students with disabilities. The Office of Civil Rights' current position on disability harassment will be thoroughly examined, so it may be properly considered by school personnel to develop and implement compliant procedures and policies to address bullying of students with disabilities, going beyond any local or state bullying requirements that might exist. Also, this session will highlight what courts are saying when addressing allegations of the school district's responsibility to a student with a disability who has been subjected to bullying at school. (Part 1 of 2)

PRESENTATION LEVEL: Advanced

#### 55. Using Transition Assessment Data to Develop Meaningful Transition-Focused IEPs

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ROOM: Guilford D

PRESENTER(S): Jennifer Cease-Cook, National Secondary Transition Technical Assistance Center, UNC Charlotte

This session will overview various types of transition assessments and the transition assessment process. Participants will practice considering transition assessment results and translating them into postsecondary goals and transition goals and services.

PRESENTATION LEVEL: Basic

#### 56. Successful Collaboration in 21st Century Schools

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ROOM: Auditorium II

PRESENTER(S): Jennifer Diliberto and Beth Hair, Greensboro College

This session will cover the critical characteristics of successful collaboration using the TEAM Model: T-time, E-educational expertise of collaborators, A-analysis of the situation, and M-meeting. The presenters will convey information, entertain questions from participants, role play as presenters and facilitators, and facilitate a discussion about the implementation of a collaborative process.

PRESENTATION LEVEL: All

#### 57. Leading a Co-Teaching Initiative: Steps for Systematic Change

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ROOM: Colony ABC

PRESENTER(S): Barbara Wrushen and Kelly Boyce, Knox County Schools, TN

Increasing co-teaching as an inclusive practice in a school district requires a systematic implementation plan based on ongoing professional development and creating a sustainability plan that incorporates co-teaching, co-planning, a culture of caring, and collaboration. This session outlines the steps for engaging administrators and teachers in a successful journey (this content is a repeat of Session #21).

PRESENTATION LEVEL: All



### 58. Data! Data! Data! Collecting Data, Organizing Data, Summarizing Data, and Formulating COSF Ratings

ROOM: Grandover West

PRESENTER(S): Brenda Sigmon and Stephanie Aldridge, Catawba County Schools

Teachers will learn about data sources, collecting data, organizing data according to age references, and summarizing collected data in order to complete a valid Child Outcome Summary Form (COSF). The target audience is preschool teachers responsible for Child Outcome Summaries for Exceptional Children.

PRESENTATION LEVEL: All

### 59. Post Secondary Education Options and Transition

ROOM: Auditorium IV

PRESENTER(S): Alan Chase, Wake County Public Schools

The purpose of this session is to offer learners exposure to a variety of specialized programs offered throughout North Carolina that provide students access to higher education environments. This session is most appropriate for transition staff, high school resource teachers, and others who work with transition-age students.

PRESENTATION LEVEL: All

### 60. Universal Design for Learning and Differentiated Instruction: One Size Does Not Fit All

ROOM: Cedar

PRESENTER(S): Debbie Metcalf, East Carolina University, and Lynn Zubov, Winston-Salem State University

In this presentation, the principles of both Universal Design for Learning and differentiated instruction will be presented using both high and low-technology examples. Planning templates, lessons, materials, and strategies for differentiation from the Center for Applied Special Technology website, the K-8 Access Center, East Carolina University modules, and other evidence-based sources will be shared. Participants will have the opportunity to engage in activities that will show how these planning tools, methods, and materials can be applied immediately in practice.

PRESENTATION LEVEL: All

### 61. Subtraction: Don't Take Away from Your Instruction

ROOM: Guilford F

PRESENTER(S): Chris Cain, Mars Hill College

We often tell children there is one way to subtract: we show them the procedure of borrowing and we tell them you can't take a big number from a small number. But is there more than one way? Are we missing a golden opportunity to build mathematical reasoning within our students? This presentation will give participants a new understanding of what it means to subtract, as well as teach any mathematical concept deeply as outlined in the new Common Core State Standards.

PRESENTATION LEVEL: All

### 62. Research Says to Use the Tom Sawyer Method: Get Students To Do the Work!

ROOM: Guilford B

PRESENTER(S): Rick McAtee, Tucson, AZ

Participants will actively take part in a presentation designed to show how using the National Literacy Standards (i.e., Thinking, Viewing, Listening, Speaking, Reading and Writing) will get their students actively involved in classroom learning. Participants will engage in learning strategies to understand the importance of including the National Literacy Standards in their instruction to provide access for all students. Actively involved learning means engaged students!

PRESENTATION LEVEL: All

### 63. Join the IN Crowd: Sharing the Classroom with an INclusion Co-Teacher

ROOM: Guilford A

PRESENTER(S): Heather Lemmons and Christy Hamrick, Cleveland County Schools

This presentation will supply researched information, helpful strategies, resources, and materials to assist the special and general education teacher in his or her efforts to establish a successful co-teaching classroom environment. Each participant will leave with a greater understanding of what co-teaching means, how it appears in various classroom settings, and a variety implementation ideas and resources. The goal is for the participant to leave the session ready, willing, and very capable of creating an inclusive classroom that works.

PRESENTATION LEVEL: All

### 64. Flipping your Special Education Classroom One Technological Step at a Time!

ROOM: Imperial FG

PRESENTER(S): Wendy Lybrand & Jennifer Eigenrauch, Chapel Hill-Carrboro City Schools

Participants will learn about *flipped* special education classrooms, specifically: 1) the hardware and the software; 2) the resources to do it for free (mostly); and 3) the practice of teaching enhanced by technology – not replaced by it. Details will be given on how to structure the classroom to work for the individual teacher, and how to collect powerful data in that environment.

PRESENTATION LEVEL: All

### 65. The Music in Me: Using Music Therapy Intervention with Exceptional Children

ROOM: Oak

PRESENTER(S): Rue Lee-Holmes, Sampson County Schools, and Amanda Ellis, Pitt County Schools

Learn from a music teacher and music therapist how music can be used as an intervention and learning tool. Participants will discover songs that cover academic content and create a simple learning activity that uses music.

PRESENTATION LEVEL: All

### 66. Teacher Power....In An HOUR! Taking Back Our Classroom

ROOM: Grandover East

PRESENTER(S): Allyson Flemer, Micro, NC

Participants will learn how to dramatically increase the amount of time they spend on instruction and decrease the amount of time they spend giving multiple warnings for misbehavior and repeated requests for appropriate behavior. Learn how investing extra time in students at the beginning of the year will increase the amount of time for instruction throughout the year.

PRESENTATION LEVEL: All

**67. Keeping the Children in the Village:  
School-Based Day Treatment****ROOM:** Augusta**PRESENTER(S):** Beverly Joseph and Melissa Hebert,  
Franklin County Schools

Participants will be provided successful strategies toward implementing a school-based day treatment program. Presenters will report on successes and challenges of the first full year of Franklin County's program, including the top ten things they have learned.

**PRESENTATION LEVEL:** All**68. Aided Language Stimulation: Enhancing  
Receptive and Expressive Language Skills****ROOM:** Auditorium III**PRESENTER(S):** Debbie Reinhartsen and Rebecca  
Edmonson Pretzel, UNC Chapel Hill

The purpose of this session is to show professionals about low-tech communication strategies that can be easily incorporated into home and classroom environments. This session is geared to anyone who works with students with language impairments. Aided language materials will be demonstrated, video clips shown, and participants will create an Aided Language Stimulation board for a student they know.

**PRESENTATION LEVEL:** All**69. Augmentative Communication and  
Adapted P.E.: They DO Go Together****ROOM:** Imperial E**PRESENTER(S):** Nancy Hoopinghamer and Luanne  
Holland, Durham Public Schools

This will be a hands-on session with commonly used Assistive Technology/Augmentative Communication Devices. It will cover the basics such as: turning them on/off; providing different choices; engaging the students' input and what not to do. Presenters will also discuss how to protect the equipment, when it is safe or not safe, and when it should be removed.

**PRESENTATION LEVEL:** Basic**70. S.K.Y.P.E – Support Spoken Language, Keep  
Journaling with Young People Everywhere****ROOM:** Imperial H**PRESENTER(S):** Megan Pender, Pitt County Schools,  
and Wendy Baber, Davidson  
County Schools

The presenters will promote communication (speaking & listening skills through Skyping) and demonstrate/model proper grammar and language skills through a Pen-Pal writing program among Skype partners. Participants will be provided with a free, accessible, educational Skype program. The target audience is both parents and professionals.

**PRESENTATION LEVEL:** Intermediate

**71. Social Stories™: The Who, What, How, and Why****ROOM:** Guilford E**PRESENTER(S):** Joani Richardson, Morganton, NC

Are you looking for an Established Treatment (as determined in the findings of the National Standards Project by the National Autism Society) to teach routines, address behavior and teach social skills to students with autism in all grade levels? This session will discuss the most well-known story-based intervention, Social Stories™, developed by Carol Gray. Get ready for a fast-paced, informative session that will cover how to develop and implement a Social Story™. In addition Comic Strip Conversations and the Power Card strategy will be introduced.

**PRESENTATION LEVEL:** All**72. Multisensory Strategy Instruction in Early Literacy Development: One District's Approach****ROOM:** Guilford C**PRESENTER(S):** Heather Lowry, Wake County Public Schools

This session is intended for teachers and administrators working with students who have significant cognitive disabilities and who want to learn more about ways to incorporate rigorous academic literacy instruction into their daily schedules. It includes discussion of methods, research, programs and professional development opportunities implemented as well as lessons learned.

**PRESENTATION LEVEL:** Intermediate**73. 21st Century School Psychologists: Training, Practice, and the New Professional Appraisal Instrument****ROOM:** Pebble Beach**PRESENTER(S):** Alex Tabori, Guilford County Schools, and Jim Deni, Appalachian State University

The purpose of this session is to discuss 21st Century school psychologist training and practice skills. The backdrop for this session will be the National Association of School Psychologists standards, the National Practice Model, and the North Carolina Professional Standards for School Psychologists. In addition, the Professional Appraisal Instrument will be discussed along with information about the piloting and validation study.

**PRESENTATION LEVEL:** All**74. CECAS 101: An Introduction to the Comprehensive Exceptional Children Accountability System****ROOM:** Auditorium I**PRESENTER(S):** Patricia Smith and Jennifer Sims, Exceptional Children Division, NCDPI

This session is designed to provide new users with a basic knowledge of the Comprehensive Exceptional Children Accountability System (CECAS) application and to provide them with the prerequisites for additional training. The target participant is the new user who has not had an opportunity to attend CECAS training. The presentation mode will be primarily demonstration with time for questions and answers and participants will receive a Getting Started Guide.

**PRESENTATION LEVEL:** Basic

**75. Bullying and Disability Harassment and Other Current Legal Topics in Special Education (Part 2 of 2)**

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ROOM: Victoria ABC

PRESENTER(S): Julie Weatherly, Mobile, AL

It's not just bullying anymore! While this session will highlight other hot legal topics, it will focus primarily on bullying and harassment of students with disabilities. The Office of Civil Rights' current position on disability harassment will be thoroughly examined, so it may be properly considered by school personnel to develop and implement compliant procedures and policies to address bullying of students with disabilities, going beyond any local or state bullying requirements that might exist. Also, this session will highlight what courts are saying when addressing allegations of the school district's responsibility to a student with a disability who has been subjected to bullying at school. (Part 2 of 2)

PRESENTATION LEVEL: Advanced

**76. Six Tips for Successful IEP Meetings**

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ROOM: Guilford D

PRESENTER(S): Denise Brewer, Appalachian State University, and Jennifer Diliberto, Greensboro College

This session will offer six tips for successful IEP meetings. The presenters will share information about the six tips, entertain questions from participants, and facilitate open discussion.

PRESENTATION LEVEL: All

**77. Building Bridges: An Overview of Dispute Resolution**

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ROOM: Auditorium II

PRESENTER(S): Pollye Pruitt, Exceptional Children Division, NCDPI

This session will provide an overview of dispute resolution methods in special education, which are facilitation, mediation, state complaint, and due process hearing. The presentation will focus on the methods that build bridges between parents and schools and result in more positive outcomes for children with disabilities.

PRESENTATION LEVEL: Basic

**78. Professional Learning Communities at the District Level**

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ROOM: Colony ABC

PRESENTER(S): Dawn Farrington, Charlotte-Mecklenburg Schools

During the 2011-2012 school year, Charlotte-Mecklenburg Schools' Exceptional Children (EC) Department implemented Professional Learning Communities (PLCs) at the district level to promote collaboration across grade levels. Presenters will share the process of creating these district-wide EC PLCs and lead participants in creating a plan for implementing EC PLCs within their districts.

PRESENTATION LEVEL: All

### 79. Introduction to the Pyramid Model for Social-Emotional Foundations for Early Learning (SEFEL)

ROOM: Grandover West

PRESENTER(S): Evelyn Seidenberg and Norma Jannone, Moore County Schools

This session will describe the tiers of the SEFEL pyramid model including nurturing and responsive relationships, supportive environments, targeted supports, and intensive intervention. Presenters will demonstrate strategies associated with the model and discuss how the strategies associated with the model and discuss how the strategies increase social skills and decrease problem behaviors in their preschool classrooms. Presenters will also describe supports that must be in place, such as professional development and coaching, to implement SEFEL strategies effectively.

PRESENTATION LEVEL: All

### 80. Implementation of Responsiveness to Instruction at the Middle School Level

ROOM: Auditorium IV

PRESENTER(S): Jennifer Ward and Greg Liddle, Cabarrus County Schools

This session will discuss the implementation process utilized by the middle schools participating in the North Carolina Department of Public Instruction Pilot for Responsiveness to Instruction (Rtl). Participants will learn about the fundamentals of Rtl implementation, how to utilize data to implement Rtl at the middle school level, and the manner in which Rtl was implemented at the Middle School Pilot Sites.

PRESENTATION LEVEL: All

### 81. Google, Wikis, Dropbox, iPads, iTouch, Bloom's, Oh My!

ROOM: Cedar

PRESENTER(S): Cindy Szulewski-Booth, New Hanover County Schools

This presentation is designed to show participants the pros and cons of technology tools. Teams will be able to choose wisely for Universal Design in the classroom and conclude with a guide of applications and websites for the areas of Bloom's Revised Taxonomy.

PRESENTATION LEVEL: Basic

### 82. Story Time! Using "Dollar Deals" to Teach Algebra

ROOM: Guilford F

PRESENTER(S): Austin James, Wake County Public Schools

This session is designed for middle and/or high school teachers. Participants will learn how to teach algebraic concepts such as slope, y-intercept, and independent and dependent variables through the context of a shopping trip. Come learn how to make algebra meaningful and accessible for all students.

PRESENTATION LEVEL: All

### 83. Make EVERY Minute Count

ROOM: Guilford B

PRESENTER(S): Cynthia Holley, Charlotte-Mecklenburg Schools

There rarely seems to be enough instructional time for working with students needing intervention. The presenter will share her knowledge of literacy "mini lessons" that can be used anytime teachers can find 5-10 minutes. Participants will create a "toolbox" of powerful mini lessons that positively impact reading performance using research-based strategies.

PRESENTATION LEVEL: All

#### 84. Creating and Collaborating Through Co-Teaching

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ROOM: Guilford A

PRESENTER(S): Janice Sumner and  
Mary Beth Holzworth,  
Nash-Rocky Mount Schools

Participants will be introduced to the six co-teaching approaches described by Dr. Marilyn Friend, analyze these approaches, and create strategies for implementing an effective co-teaching program.

PRESENTATION LEVEL: All

#### 85. Yoga – Illuminating Potential

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ROOM: Imperial FG

PRESENTER(S): Shelli Welch, Lenoir, NC

Come see how the youth at South Caldwell High School in Lenoir (Caldwell County Schools) are utilizing Yoga to break through barriers to growth and learning. Participants will get a chance to experience Yoga and learn how easy it is to utilize simple Yoga postures, breathing or relaxation techniques in the classroom.

PRESENTATION LEVEL: All

#### 86. Rtl: A Novel Approach for Handwriting and Sensory/Behavioral Issues

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ROOM: Oak

PRESENTER(S): Nancy Davis and Carol George,  
Charlotte-Mecklenburg Schools

Participants will learn about a creative approach to Tier 1 and Tier 2 interventions for handwriting and sensory/behavioral issues that enables Occupational Therapists to support all students with these needs, while strategically using school resources. The approach has received positive feedback and has been well utilized.

PRESENTATION LEVEL: All

#### 87. Books That Make A Positive Difference!

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ROOM: Grandover East

PRESENTER(S): Julia Cook, Fremont, NE

This session will be a hands-on, entertaining discussion on the use of bibliotherapy to teach children to become life-long problem solvers. Enter the world-view of a child and learn effective strategies for tackling tough topics such as listening and following instructions, anger control, ADHD, grief, bully prevention, depression, personal safety, and anxiety.

PRESENTATION LEVEL: All

#### 88. Help! Losing Time to Classroom Misbehavior! Chocolate!

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ROOM: Augusta

PRESENTER(S): Jeanie Rodgers, Durham, NC

In this presenter/participant interactive session, discover *teaching to expectations*, a proven classroom management strategy that can be used tomorrow. This presentation offers applications that enable the teacher and students to share ownership in creative procedures such as classroom rules, holding students accountable and understanding expectations and consequences.

PRESENTATION LEVEL: All

**89. Speech/Language Services in the Preschool Classroom: Where Does It All Fit?**

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ROOM: Auditorium III

PRESENTER(S): Beverly Overton Knight, Wake County Public Schools

This session will describe how to assemble a teacher/SLP team in order to create an optimal environment for speech-language growth in a natural classroom. It will show how and why speech language services should be integrated into the preschool environment, ways to facilitate this model, and how to capture and use outcome information.

PRESENTATION LEVEL: All

**90. Transitioning Students with Deaf-Blindness from High School to College or Work**

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ROOM: Imperial E

PRESENTER(S): Halina Milewska and Kathye Trotter, North Carolina Division of Services for the Blind

This session will discuss what the public schools and North Carolina Division of Services for the Blind staff can do to prepare students who are deaf-blind for the world beyond high school. Discussion will include what skills are most helpful for these students after they leave public school.

PRESENTATION LEVEL: All

**91. North Carolina's Early Hearing Detection and Intervention Program and Referral Process**

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ROOM: Imperial H

PRESENTER(S): Lizzie Guffey and Morgan Moore, Early Hearing Detection and Intervention Program, North Carolina Division of Public Health

This presentation is designed to strengthen services and resources for children who are deaf or hard of hearing through collaboration and increased knowledge about North Carolina's Early Hearing Detection and Intervention Program.

PRESENTATION LEVEL: All

**92. Implementing Rigor and Relevance to the Special Education Classroom**

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ROOM: Guilford E

PRESENTER(S): Sheila Byrnes-Nedoma, Wake County Public Schools

This presentation will introduce and illustrate strategies for students with an autism spectrum disorder. Participants will gain the perspective of the student in a classroom by accessing an actual lesson using Bloom's Taxonomy Structure in reverse order. They will also learn how instructional strategies can be differentiated without compromising rigor and relevance in core subject areas.

PRESENTATION LEVEL: All



**93. Thematic Units: One Topic, All Subjects**

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ROOM: Guilford C

PRESENTER(S): Kimberly Reinken and LeAnn Hsiang,  
Rowan-Salisbury Schools

Have you ever struggled with covering all subjects during the day while teaching multiple grade levels? Thematic units might be the answer. Geared for those who teach students with significant cognitive disabilities, this presentation will help participants learn about the new Extended Content Standards and how to use the standards to integrate all subjects under a common theme.

PRESENTATION LEVEL: All

**94. Assessment of English Language Learners: A Special Education Dilemma**

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ROOM: Pebble Beach

PRESENTER(S): Mabel Tyberg, Orange County Schools,  
and Jamie Allison, Triangle Learning  
and Development Resources, PC

This session will help participants understand the differences between normal second language acquisition and learning disabilities in order to prevent inappropriate referrals for special education evaluation. The presentation will also provide information about the complexity of evaluation of second language learners and an introduction to the instruments and techniques used for best practice assessment of bilingual students.

PRESENTATION LEVEL: All

**95. Creating an IEP/DEC4 in CECAS**

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ROOM: Auditorium I

PRESENTER(S): Ilona Ketting and Khalilah O'Farrow-  
Boulware, Exceptional Children  
Division, NCDPI

This session is designed to provide new users with a basic knowledge of the IEP/DEC4 in the Comprehensive Exceptional Children Accountability System (CECAS) application. The target participant is the new user who has had limited exposure to CECAS. The presentation mode will be primarily demonstration with ample opportunities for questions and answers and participants will receive a Getting Started Guide for IEP/DEC4.

PRESENTATION LEVEL: Basic



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# **EXHIBITOR CONNECTIONS**

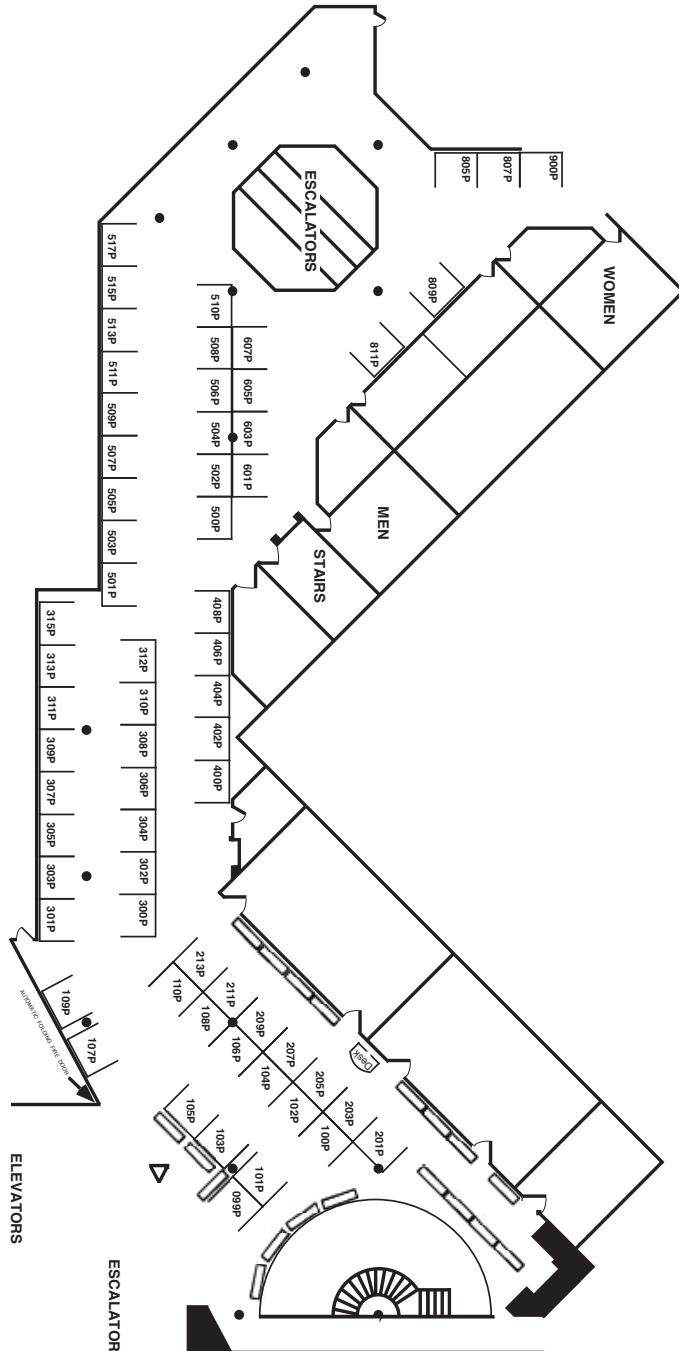
**THURSDAY, NOVEMBER 15, 2012**

**7:30 a.m. – 5:30 p.m.      Exhibitor Connections (3rd Floor)**

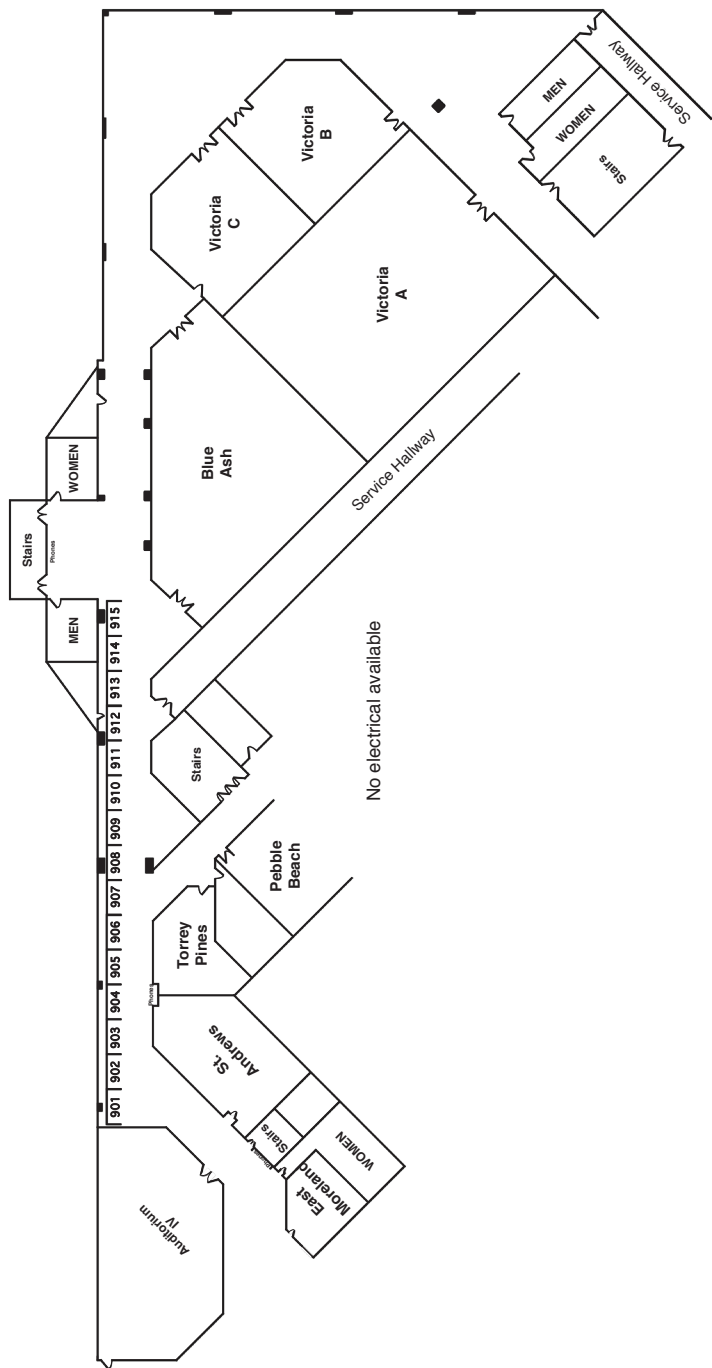
**FRIDAY, NOVEMBER 16, 2012**

**7:30 a.m. – 12:30 p.m.      Exhibitor Connections (3rd Floor)**

# EXHIBITOR MAP – 3RD FLOOR PRE-FUNCTION



EXHIBITOR MAP – VICTORIA WING



## EXHIBITOR INFORMATION

*Exhibitors are presented in numerical order by booth number(s).*

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### **Cambium Learning Technologies**

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**BOOTH(S) : : 99**

**ADDRESS:** 24 Prime Parkway, Suite 303, Natick, MA 01760  
**PHONE:** 678-575-4374

**EMAIL:** matt.swilling@cambiumtech.com

**WEBSITE:** www.cambiumtech.com

**PRODUCT(S):** Technology

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### **Heritage Treasures**

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**BOOTH(S) : : 100 & 102**

**ADDRESS:** 45969 Nokes Boulevard, Suite 110, Sterling,  
VA 20166

**PHONE:** 703-444-4800

**EMAIL:** heritreas@aol.com

**WEBSITE:** www.htprintables.com

**PRODUCT(S):** Classroom Supplies,  
Instructional Aides, Technology

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### **Key Technologies, Inc.**

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**BOOTH(S) : : 101**

**ADDRESS:** 411 South King Street, Morganton, NC 28655  
**PHONE:** 828-433-5302

**EMAIL:** ken@gokeytech.com

**WEBSITE:** www.gokeytech.com

**PRODUCT(S):** Computer Software, Technology

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### **Haley's Joy LLC**

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**BOOTH(S) : : 103**

**ADDRESS:** 14460 New Falls of Neuse Road, Suite 149-253,  
Raleigh, NC 27614

**PHONE:** 888-425-3956

**EMAIL:** jasonhilton@haleysjoy.com

**WEBSITE:** www.haleysjoy.com

**PRODUCT(S):** Classroom Supplies, School Equipment

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### **Frog Publications**

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**BOOTH(S) : : 104**

**ADDRESS:** 11820 Uradco Place, Suite 105,  
San Antonio, FL 33576

**PHONE:** 800-777-3764

**EMAIL:** conferences@frog.com

**WEBSITE:** www.frog.com

**PRODUCT(S):** Instructional Aides

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### **Ablenet/Blanchard Educational Services**

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**BOOTH(S) : : 105**

**ADDRESS:** 1124 Scholastic Circle, Durham, NC 27713  
**PHONE:** 919-801-2273

**EMAIL:** mjgbbbooks@gmail.com

**WEBSITE:** www.ablenet.com

**PRODUCT(S):** Books

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### **Autism Society of NC Bookstore**

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**BOOTH(S) : : 106 & 108**

**ADDRESS:** 505 Oberlin Road, Suite 230, Raleigh, NC 27612  
**PHONE:** 919-743-0204

**EMAIL:** deberwein@autismsociety-nc.org

**WEBSITE:** www.autismbookstore.com

**PRODUCT(S):** Books

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### **EPS Literacy & Intervention**

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**BOOTH(S) : : 107**

**ADDRESS:** PO Box 9031, Cambridge, MA 02139

**PHONE:** 800-435-7728

**EMAIL:** jeanne.tierney@schoolspecialty.com

**WEBSITE:** www.eps.schoolspecialty.com

**PRODUCT(S):** Books, Publishers, Technology

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### **The Imagifriends**

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**BOOTH(S) : : 109**

**ADDRESS:** 6650 Crescent Moon Ct. #208, Raleigh, NC 27606  
**PHONE:** 919-798-1821

**EMAIL:** djw9221@earthlink.net

**WEBSITE:** www.myimagiville.com

**PRODUCT(S):** Other: Acceptance and Hope advocacy  
or Person with Disability

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### **The EDMAT Company, Inc.**

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**BOOTH(S) : : 110**

**ADDRESS:** 1427-B Woodmont Lane Northwest,  
Atlanta, GA 30318

**PHONE:** 404-350-9141

**EMAIL:** educate@edmatcompany.com

**WEBSITE:** www.edmatcompany.com

**PRODUCT(S):** Books, Classroom Supplies,  
Instructional Aides

## EXHIBITOR INFORMATION

### Classworks

BOOTH(S) : : 201

ADDRESS: 1735 North Brown Road #400,  
Lawrenceville, GA 30043

PHONE: 770-325-5555

EMAIL: [events@classworks.com](mailto:events@classworks.com)

WEBSITE: [www.classworks.com](http://www.classworks.com)

PRODUCT(S): Computer Software

### Futures Education

BOOTH(S) : : 203

ADDRESS: 136 William Street, Springfield, MA 01105  
PHONE: 800-218-9280

EMAIL: [yscyoung@gmail.com](mailto:yscyoung@gmail.com)

WEBSITE: [www.futureshealth.com](http://www.futureshealth.com)

PRODUCT(S): Technical Assistance and  
Professional Development

### Exceptional Children's Assistance Center (ECAC)

BOOTH(S) : : 205

ADDRESS: 907 Barra Row, Davidson, NC 28036

PHONE: 704-892-1321

EMAIL: [mlacorte@ecacmail.org](mailto:mlacorte@ecacmail.org)

WEBSITE: [www.ecac-parentcenter.org](http://www.ecac-parentcenter.org)

PRODUCT(S): Association

### North Carolina Council for Exceptional Children

BOOTH(S) : : 207

ADDRESS: 7606 Siple Avenue, Fayetteville, NC 28304

PHONE: 910-864-9535

EMAIL: [chipper145@aol.com](mailto:chipper145@aol.com)

WEBSITE: <https://nccec.coe.ecu.edu/>

PRODUCT(S): Association

### OT-CARE and BIGKEYS

BOOTH(S) : : 209

ADDRESS: 3261 Gordon Drive, Blacksburg, VA 24060

PHONE: 540-320-8454

EMAIL: [sue@ot-care.com](mailto:sue@ot-care.com)

WEBSITE: [www.ot-care.com](http://www.ot-care.com); [www.bigkeys.com](http://www.bigkeys.com)

PRODUCT(S): Computer Software

### Assistive Technology Works, Inc.

BOOTH(S) : : 211

ADDRESS: 2974 Old Greenville Road, Staunton, VA 24401

PHONE: 540-337-4640

EMAIL: [jclarke@assistivetechworks.com](mailto:jclarke@assistivetechworks.com)

PRODUCT(S): Technology

### National Geographic Learning and Benchmark Education Company

BOOTH(S) : : 213

ADDRESS: 9959 Foxx Oak Place, Charlotte, NC 28210

PHONE: 919-360-4128

EMAIL: [Rebecca@ncliteracy.com](mailto:Rebecca@ncliteracy.com)

WEBSITE: [www.ncliteracy.com](http://www.ncliteracy.com)

PRODUCT(S): Books, Publishers, Technology

### All That Glitters

BOOTH(S) : : 300

ADDRESS: 523 Belin Drive, PO Box 3335,  
Murrells Inlet, SC 29576

PHONE: 828-238-2398

EMAIL: [rdharrillfam@yahoo.com](mailto:rdharrillfam@yahoo.com)

PRODUCT(S): Jewelry

### Pearson Assessment/AIMSwEB/Review360

BOOTH(S) : : 301

ADDRESS: 1307 Sippihaw Drive, Fuquay Varina, NC 27526

PHONE: 919-285-3652

EMAIL: [gail.rodin@pearson.com](mailto:gail.rodin@pearson.com)

WEBSITE: [www.psychcorp.com](http://www.psychcorp.com)

PRODUCT(S): Publishers, Computer Software

### Meredith College Graduate Programs

BOOTH(S) : : 302

ADDRESS: 3800 Hillsborough Street, Raleigh, NC 27607

PHONE: 919-760-8316

EMAIL: [barrower@meredith.edu](mailto:barrower@meredith.edu)

WEBSITE: [www.meredith.edu/graduate/education](http://www.meredith.edu/graduate/education)

PRODUCT(S): Graduate Programs

### Pearson

BOOTH(S) : : 303 & 305

ADDRESS: 3075 West Ray Road, Suite 200,  
Chandler, AZ 85226

PHONE: 919-616-5442

EMAIL: [brett.craig@Pearson.com](mailto:brett.craig@Pearson.com)

WEBSITE: [www.pearsonschool.com](http://www.pearsonschool.com)

PRODUCT(S): Technology

## EXHIBITOR INFORMATION

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### Kaplan Early Learning Company

BOOTH(S) : : 304

ADDRESS: PO Box 609, 1310 Lewisville Clemmons Road,  
Lewisville, NC 27023

PHONE: 800-334-2014

EMAIL: mstewart@kaplanco.com

WEBSITE: www.kaplanco.com

PRODUCT(S): Classroom Supplies

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### NCAE

BOOTH(S) : : 306

ADDRESS: 700 South Salisbury Street, Raleigh, NC 27611

PHONE: 919-832-3000

EMAIL: angela.farthing@ncae.org

WEBSITE: www.ncae.org

PRODUCT(S): Association

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### Pearson Curriculum

BOOTH(S) : : 307

ADDRESS: 6025 Commerce Drive, Suite 550,  
Irving, TX 75063

PHONE: 800-527-2701

EMAIL: chris.cordell@pearson.com

WEBSITE: www.pearsoned.com

PRODUCT(S): Publishers

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### The Academic Source, LLC

BOOTH(S) : : 308

ADDRESS: PO Box 360866, Columbus, OH 43236  
PHONE: 877-393-9505

EMAIL: mcallahan@theacademicsource.com

WEBSITE: www.theacademicsource.com

PRODUCT(S): Books, Classroom Supplies

---

### The Hill Center

BOOTH(S) : : 309

ADDRESS: 3200 Pickett Road, Durham, NC 27705  
PHONE: 919-489-7464

EMAIL: kkelly@hillcenter.org

WEBSITE: www.hillcenter.org

PRODUCT(S): School and Tutoring

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### ETA hand2mind

BOOTH(S) : : 310

ADDRESS: 500 Greenview Court, Vernon Hills, IL 60061

PHONE: 800-445-5985

EMAIL: jciborowski@hand2mind.com

WEBSITE: www.hand2mind.com

PRODUCT(S): Books, Classroom Supplies, Instructional Aides

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### F.E. Braswell Co., Inc.

BOOTH(S) : : 311

ADDRESS: 4910 Departure Drive, Raleigh, NC 27616

PHONE: 919-878-8434

EMAIL: dexterstell@earthlink.net

PRODUCT(S): Books, Instructional Aides, Computer Software

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### Apps for the Greater Good, LLC

BOOTH(S) : : 312

ADDRESS: Box 7311, Wake Forest University,  
Winston-Salem, NC 27109

PHONE: 336-758-4427

EMAIL: turketwh@wfu.edu

WEBSITE: www.applsforthegreatergood.com

PRODUCT(S): Computer Software, Technology, Augment-  
ative and Alternative Communications

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### Curriculum Associates

BOOTH(S) : : 313 & 315

ADDRESS: 153 Rangeway Road, North Billerica, MA 01862

PHONE: 800-225-0248

EMAIL: KWalsh@cainc.com

WEBSITE: www.curriculumassociates.com

PRODUCT(S): Books, Publishers, Classroom Supplies,  
Instructional Aides, Computer Software,  
Technology

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### ALEKS Math

BOOTH(S) : : 400

ADDRESS: 15460 Laguna Canyon Road, Irvine, CA 92618

PHONE: 919-360-4128

EMAIL: rebecca.lewis@aleks.com

WEBSITE: www.aleks.com

PRODUCT(S): Computer Software, Technology



## EXHIBITOR INFORMATION

### TK's Positive Shirts

BOOTH(S) : : 402 & 404

ADDRESS: 211 South Poplar Street, Seneca, SC 29678

PHONE: 864-882-3471

EMAIL: dele911@aol.com

PRODUCT(S): Educational Shirts, Totebags, Calendars, etc.

### Diane's Etc

BOOTH(S) : : 406 & 408

ADDRESS: 1008 Royal Summit Drive, Seneca, SC 29678

PHONE: 864-710-2957

EMAIL: dhanderson@bellsouth.net

WEBSITE: www.dianesetc.com

PRODUCT(S): Educational Ties, Scarves, Jewelry, Handbags, etc.

### Turning a New Page

BOOTH(S) : : 500

ADDRESS: 231 Grey Road, Davidson, NC 28036

PHONE: 704-996-9010

EMAIL: catrut@bellsouth.net

WEBSITE: www.turninganewpage.com

PRODUCT(S): Publishers

### Fundanoodle by Carolina Pad

BOOTH(S) : : 501

ADDRESS: 9144 Arrowpoint Boulevard, Suite 200,  
Charlotte, NC 28273

PHONE: 704-602-2487

EMAIL: fundanoodle@carolinapad.com

WEBSITE: www.fundanoodle.com

PRODUCT(S): Classroom Supplies, Instructional Aides

### Letterland

BOOTH(S) : : 502

ADDRESS: 231 Grey Road, Davidson, NC 28036

PHONE: 704-996-9010

EMAIL: catrut@bellsouth.net

WEBSITE: www.letterland.com

PRODUCT(S): Publishers

### Thinking Maps

BOOTH(S) : : 503

ADDRESS: 401 Cascade Pointe Lane, Cary, NC 27513

PHONE: 919-678-8778

EMAIL: dcoon@thinkingmaps.com

WEBSITE: www.thinkingmaps.com

PRODUCT(S): Publishers, Professional Development

### Nasco

BOOTH(S) : : 504 & 506

ADDRESS: 901 Janesville Avenue, Fort Atkinson, WI 53538

PHONE: 920-563-2446

EMAIL: aklotz@enasco.com

WEBSITE: www.enasco.com

PRODUCT(S): Instructional Aides

### Rethink Autism

BOOTH(S) : : 505

ADDRESS: 19 West 21st St., Suite 403, New York, NY 10010

PHONE: 703-728-8345

EMAIL: melissa.sroka@rethinkautism.com

PRODUCT(S): Technology

### The University of North Carolina at Greensboro – Beyond Academics

BOOTH(S) : : 507

ADDRESS: 3607 MHRA Building, 1111 Spring Garden Street,  
Greensboro, NC 27412

PHONE: 336-334-3905

EMAIL: e\_marshb@uncg.edu

WEBSITE: http://beyondacademics.uncg.edu

### Achievement Products

BOOTH(S) : : 508

ADDRESS: 2 Lower Ragsdale Drive, Suite 125,  
Monterey, CA 93940

PHONE: 919-771-1655

EMAIL: bwolfmueller@discountschools supply.com

WEBSITE: www.achievement-products.com

PRODUCT(S): Classroom Supplies, Instructional Aides,  
Technology, Art

### East Educational Services

BOOTH(S) : : 509

ADDRESS: 411 Western Lane, Irmo, SC 29063

PHONE: 803-781-4416

EMAIL: keast@east.bz

WEBSITE: www.east.bz

PRODUCT(S): Books, Instructional Aides,  
Computer Software, Technology

## EXHIBITOR INFORMATION

### Discount School Supply

BOOTH(S) : : 510

ADDRESS: 2 Lower Ragsdale Drive, Suite 125,  
Monterey, CA 93940

PHONE: 919-771-1655

EMAIL: [bwolfmueller@discountschools Supply.com](mailto:bwolfmueller@discountschools Supply.com)

WEBSITE: [www.discountschools Supply.com](http://www.discountschools Supply.com)

PRODUCT(S): Books, Classroom Supplies, Computer  
Software, Technology

### Wireless Generation

BOOTH(S) : : 511

ADDRESS: 55 Washington St., 9th Floor, Brooklyn, NY 11201

PHONE: 212-796-2364

EMAIL: [kvershon@wgen.net](mailto:kvershon@wgen.net)

WEBSITE: [www.wirelessgeneration.com](http://www.wirelessgeneration.com)

PRODUCT(S): Computer Software, Technology

### TeachTown, Exceptional Solutions for Exceptional Students

BOOTH(S) : : 513

ADDRESS: 7368 Gallery Pointe Lane, Charlotte, NC 28269

PHONE: 704-774-7511

EMAIL: [cbrosh@teachtown.com](mailto:cbrosh@teachtown.com)

WEBSITE: <http://www.teachtown.com>

PRODUCT(S): Classroom Supplies, Instructional Aides,  
Computer Software, Technology, Social Skills

### National Center for Youth Issues

BOOTH(S) : : 515 & 517

ADDRESS: 6101 Preservation Drive, Chattanooga, TN 37416

PHONE: 423-899-5714

EMAIL: [cblount@ncyi.org](mailto:cblount@ncyi.org)

WEBSITE: [www.ncyi.org](http://www.ncyi.org)

PRODUCT(S): Books, Publishers, Classroom Supplies

### IESS INC./HEINEMANN

BOOTH(S) : : 601 & 603

ADDRESS: 1365 South Park Drive, Kernersville, NC 27284

PHONE: 336-996-3090

EMAIL: [dkohfeldt@aol.com](mailto:dkohfeldt@aol.com)

WEBSITE: [www.iesstore.com](http://www.iesstore.com)

PRODUCT(S): Publishers, Classroom Supplies,  
Instructional Aides

### Fairbanks LLC

BOOTH(S) : : 605

ADDRESS: 3880 Salem Lake Drive, Suite A,  
Long Grove, IL 60047

PHONE: 312-450-6382

EMAIL: [lcarnes@fairbanksllc.com](mailto:lcarnes@fairbanksllc.com)

WEBSITE: [www.fairbanksllc.com](http://www.fairbanksllc.com)

PRODUCT(S): Consulting Services

### Louisburg College Learning Partners

BOOTH(S) : : 607

ADDRESS: 501 North Main Street, Louisburg, NC 27549

PHONE: 919-497-3403

EMAIL: [kmartin@louisburg.edu](mailto:kmartin@louisburg.edu)

WEBSITE: [www.louisburg.edu](http://www.louisburg.edu)

PRODUCT(S): College Support Program

### Correction Enterprises

Booth(s) 805, 807, & 900

ADDRESS: 2020 Yonkers Road, Raleigh, NC 27699

PHONE: 919-716-3623

EMAIL: [penny.evans@ncdps.gov](mailto:penny.evans@ncdps.gov)

WEBSITE: [www.correctionenterprises.com](http://www.correctionenterprises.com)

PRODUCT(S): Classroom Supplies, Instructional Aides,  
State Agency-Braille Plant

### Norma Jewelry and Accessories

BOOTH(S) : : 809

ADDRESS: 5016 Hutchin Street, Winston-Salem, NC 27106

PHONE: 336-287-7922

EMAIL: [normareah@yahoo.com](mailto:normareah@yahoo.com)

PRODUCT(S): Jewelry and Accessories

### Usborne Books & More

BOOTH(S) : : 811

ADDRESS: 100 Gingergate Drive, Cary, NC 27519

PHONE: 919-460-1292

EMAIL: [shelleym@usbornebooksnow.com](mailto:shelleym@usbornebooksnow.com)

WEBSITE: [www.usbornebooksnow.com](http://www.usbornebooksnow.com)

PRODUCT(S): Books, Classroom Supplies, Instructional Aide

## EXHIBITOR INFORMATION

### McGraw-Hill Education

BOOTH(S) : : 901

ADDRESS: 8787 Orion Place, Columbus, OH 43240

PHONE: 919-830-1103

EMAIL: barbara\_hopkins@mcgraw-hill.com

WEBSITE: www.mheonline.com

PRODUCT(S): Publishers

### School Specialty

BOOTH(S) : : 902

ADDRESS: W6316 Design Drive, Greenville, WI 54942

PHONE: 888-388-3224

EMAIL: nicole.gorges@schoolspecialty.com

WEBSITE: www.schoolspecialty.com

PRODUCT(S): Classroom Supplies

### NC State University ClassScape

BOOTH(S) : : 903

ADDRESS: NCSU Campus Box 7401, Raleigh, NC 27695

PHONE: 919-515-3211

EMAIL: ryan\_hancock@ncsu.edu

WEBSITE: www.classscape.org

PRODUCT(S): Instructional Aides, Technology

### NC Division of Public Health – Early Hearing, Detection and Intervention Program

BOOTH(S) : : 904

ADDRESS: 5601 Six Forks Road, 1928 Mail Service Center, Raleigh, NC 27609

PHONE: 919-707-5632

EMAIL: morgan.moore@dhhs.nc.gov

WEBSITE: www.newbornscreening.org

PRODUCT(S): State Agency

### Speechcenter, Inc

BOOTH(S) : : 905

ADDRESS: 185 Charlois Blvd, Winston Salem, NC 27103

PHONE: 334-725-0222

EMAIL: melissareavis@speechcenter.net

WEBSITE: www.speechcenter.net

PRODUCT(S): Other

### Renaissance Learning

BOOTH(S) : : 906

ADDRESS: 2911 Peach Street, Wisconsin Rapids, WI 54494

PHONE: 715-424-3636

EMAIL: peggy.packer@renlearn.com

WEBSITE: www.renlearn.com

PRODUCT(S): Computer Software, Technology

### NC Write

BOOTH(S) : : 907

ADDRESS: 423 Morris Street, Durham, NC 27701

PHONE: 919-683-2413

EMAIL: eprice@measinc.com

WEBSITE: www.ncwrite.com

PRODUCT(S): Technology, Online Writing Practice Tools and Assessment

### Winston-Salem Industries for the Blind

BOOTH(S) : : 908

ADDRESS: 7730 North Point Dr., Winston Salem, NC 27106

PHONE: 336-245-5691

EMAIL: bharward@wsifb.com

WEBSITE: www.wsifb.com

PRODUCT(S): Instructional Aides

### Juice Plus+ Children's Health Study

BOOTH(S) : : 909

ADDRESS: 1716 Windsor Drive, High Point, NC 27262

PHONE: 336-803-1265

EMAIL: ddespain@northstate.net

WEBSITE: www.debs4juiceplus.com

PRODUCT(S): Nutritional

### Appalachian State University – MA Special Education

BOOTH(S) : : 910

ADDRESS: 400 University Hall Drive, Boone, NC 28608

PHONE: 828-262-7251

EMAIL: matusznyrm@appstate.edu,

davidwp@appstate.edu

PRODUCT(S): Higher Education

### Elon University Master of Education

BOOTH(S) : : 911

ADDRESS: 2750 CB, Elon, NC 27244

PHONE: 336-278-7699

EMAIL: kwilliamsen@elon.edu

WEBSITE: www.elon.edu/med

PRODUCT(S): Education

## NOTES

## NOTES

[illegible]

## NOTES

## NOTES

## NOTES

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.



## NOTES

This image shows a full page of white paper with horizontal dotted lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## NOTES

[illegible]

## NOTES

## NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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## NOTES

[illegible]

## NOTES

[illegible]



## NOTES

## NOTES

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## NOTES

## NOTES

[illegible]



## NOTES

[illegible]

## NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## NOTES

[illegible]



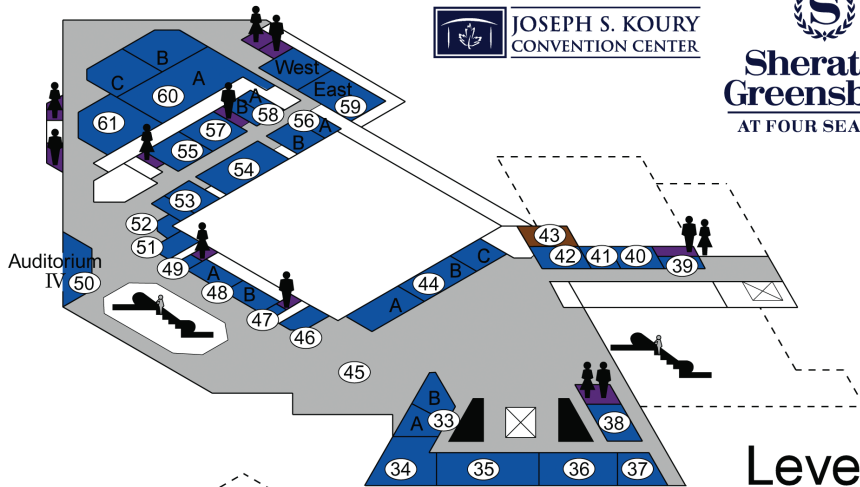
JOSEPH S. KOURY  
CONVENTION CENTER



**Sheraton  
Greensboro**  
AT FOUR SEASONS

## Level 3

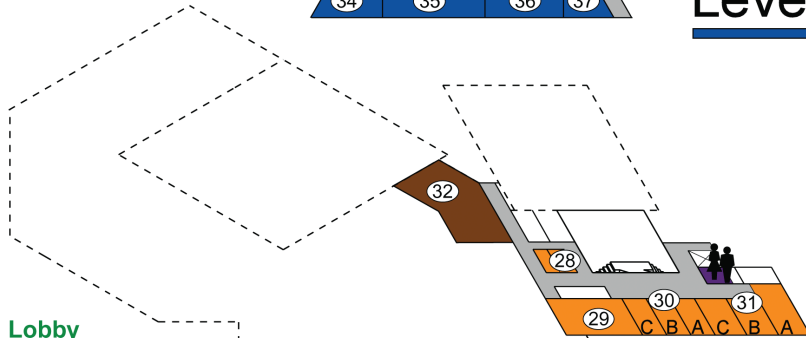
- 48 Arrowhead
- 50 Auditorium IV
- 56 Augusta
- 37 Bear Creek
- 61 Blue Ashe Room
- 44 Colony
- 49 Eastmoreland
- 39 Edgewood
- 54 Edinburgh
- 59 Grandover Room
- 43 Health Club
- 33 Heritage
- 41 Links
- 38 Marsh Harbour
- 42 McCormick
- 40 Meadowbrook
- 34 Olympia
- 47 Oyster Bay
- 53 Pebble Beach
- 36 Pinehurst
- 45 Prefunction Area III
- 46 Riverdale
- 57 Sandpiper
- 51 St. Andrews
- 55 Tanglewood
- 58 Tidewater
- 52 Torry Pines
- 35 Turnberry
- 60 Victoria Ballroom



## Level 3

## Level 2

- 28 Birch
- 31 Cedar
- 29 Maple
- 30 Oak
- 32 Sales and Catering



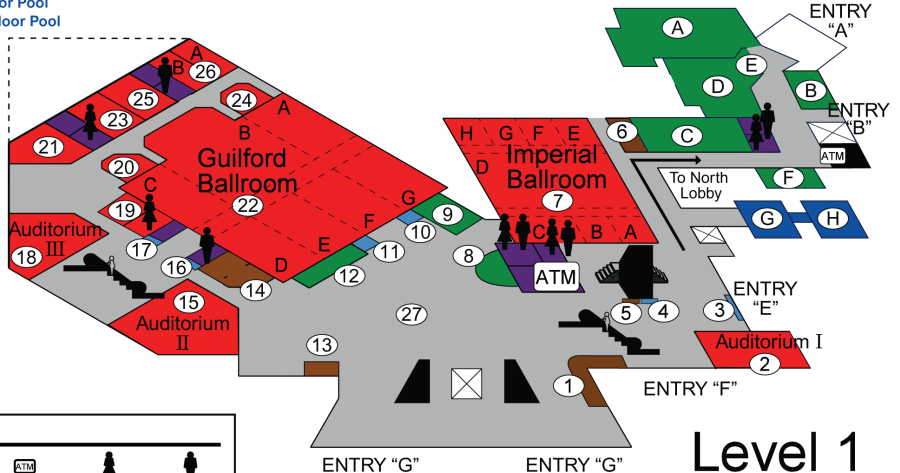
## Level 2

## Level 1

- 2 Auditorium I
- 15 Auditorium II
- 18 Auditorium III
- 26 Biltmore
- 23 Blandwood
- 14 Business Center
- 12 Cafe Espresso
- 19 Cardinal
- 20 Carolina
- 5 Concierge
- 3 Convention Desk I
- 4 Convention Desk II
- 10 Convention Desk III
- 11 Convention Desk IV
- 16 Convention Desk V
- 17 Convention Desk VI
- 24 Gate City
- 13 Gift Shop
- 22 Guilford Ballroom
- 1 Hotel Registration
- 7 Imperial Ballroom
- 25 Morehead
- 21 Old North
- 27 Prefunction Area I
- 6 Reservations Office
- 9 Skylite Cafe
- 8 The Bar Down Under

## North Lobby

- A Club Fifth Season
- B Internet Cafe
- C Joseph's Restaurant
- D Stingers Bar and Grill
- E The Brass Bar
- F The Connection Cigar Bar
- G Indoor Pool
- H Outdoor Pool



## Level 1

### Symbols



ELEVATORS



ESCALATORS



STAIRS



ATM  
AUTOMATED  
TELLER  
MACHINE



WOMEN'S  
RESTROOM



MEN'S  
RESTROOM